



Annual Title I Meeting and Benefits of Parent and Family Engagement

**TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT**

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

Section 1116 (c) <https://tinyurl.com/yb7a6fdh>



Title I, Part A Program

Bronte ISD participates in the Title I, Part A Schoolwide Program – this program is intended to improve student academic achievement

Parents have the right to be involved in the school's programs and participate in certain activities and committees. Parents have the right to volunteer in their child's classroom, observe classroom activities, participate in decisions relating to the education of their children, assist in the review and revision of the family engagement policy, school-parent compact, and serve on the district site-based committee.

Bronte ISD uses Title I, Part A funds to:

- Support high quality, full day Pre-K
- Supplemental services to assist struggling students
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan. If you would like to be involved, please contact the school office.

**Parent and Family
Engagement
Policy and School-
Parent Compact**

The Parent-Family Engagement policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Requirement to convene an annual meeting and provide a flexible number of meetings

[Bronte ISD Family and Parent Engagement Policy](#)

[Bronte ISD Family and Parent Engagement Policy Spanish](#)

The school-parent compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement.
- It addresses the ways in which parents will support their child's learning.
- It stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences.
- It discusses the importance of parents and families in decisions relating to the education of their children.
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

[Bronte ISD School Parent Compact](#)

[Bronte ISD School Parent Compact Spanish](#)



Curriculum

- Bronte ISD follows the state standards or Texas Essential Knowledge and Skills adopted by the State Board of Education.
- Assessments are done with CLI-Engage, Star Renaissance Reading, Progress Learning, STAAR state assessments, and teacher created assessments.
- Benchmark testing occurs several times throughout the year for PK-2.
- STAAR tests for grades 3-8 will occur in April and May of each school year.

Teacher Qualification s

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

Parents Right-to- Know



Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Who to Contact

Jennifer Englert, Elementary Principal

Daisy Sanchez, Counselor

Danielle Queen, Cafeteria

325-473-2511

Visit our Title I Policies and Resources page for more information

<http://www.bronteisd.net/federal-programs-and-policies>

Please ensure that you have downloaded the ClassDojo app and made connections with all your children's teachers. Please let us know if you need help with this.