2021-22 Texas Academic Performance Report (TAPR)

District Name: BRONTE ISD

District Number: 041901

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	86%	-	*	05 /0	-	-	-	-	*	-	88%	80%	75%	*
	2021	67%	67%	68%	-	*	67%	-	-	-	*	*	_	57%	100%	82%	-
At Meets Grade Level or Above	2022	51%	48%	57%	-	*	56%	-	-	-	-	*	-	69%	20%	25%	*
	2021	39%	39%	21%	-	*	13%	-	-	-	*	*	-	21%	20%	18%	-
At Masters Grade Level	2022	30%	28%	43%	-	*	44%	-	-	-	-	*	-	56%	0%	13%	*
	2021	19%	18%	11%	-	*	7%	-	-	-	*	*	-	7%	20%	9%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	81%	-	*	78%	-	-	-	-	*	-	81%	80%	75%	*
	2021	62%	63%	53%	-	*	47%	-	-	-	*	*	-	43%	80%	64%	-
At Meets Grade Level or Above	2022	43%	39%	57%	-	*	61%	-	-	_	-	*	-	69%	20%	25%	*
	2021	31%	32%	26%	-	*	20%	-	-	-	*	*	-	14%	60%	36%	-
At Masters Grade Level	2022	21%	18%	43%	-	*	44%	-	-	-	-	*	-	56%	0%	13%	*
	2021	14%	14%	11%	-	*	7%	-	-	-	*	*	-	7%	20%	9%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	82%	-	*	80%	-	-	-	-	*	-	82%	83%	80%	-
	2021	63%	61%	82%	-	*	75%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	54%	50%	59%	-	*	60%	-	-	-	-	*	-	45%	83%	60%	-
	2021	36%	33%	64%	-	*	63%	-	-	_	-	-	-	71%	*	*	*
At Masters Grade Level	2022	28%	23%	24%	-	*	20%	-	-	_	-	*	-	18%	33%	20%	-
	2021	17%	14%	18%	-	*	13%	-	-	_	-	-	-	14%	*	*	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	68%	65%	-	*	67%	-	-	-	-	*	-	55%	83%	70%	-
	2021	59%	59%	82%	-	*	88%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2022	43%	38%	6%	-	*	7%	-	-	-	-	*	-	9%	0%	10%	-
	2021	36%	34%	64%	-	*	63%	-	-	-	-	-	-	86%	*	*	*
At Masters Grade Level	2022	23%	17%	6%	-	*	7%	-	-	_	_	*	-	9%	0%	10%	_
	2021	21%	18%	27%	_	*	25%	_	-	_	-	_	_	29%	*		*
Grade 5 Reading																	

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year		15	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)			Disadv	Monitored)
At Approaches Grade Level or Above	2022	81%	79%	89%	-	*	83%	-	-	_	-	-	-	100%	*	*	*
	2021	73%	70%	80%	-	86%	77%	-	-	_	-	*	-	88%	*	64%	-
At Meets Grade Level or Above	2022	58%	53%	67%	-	*	67%	-	-	_	-	-	-	83%	*	*	*
	2021	46%	41%	50%	-	29%	62%	-	-	_	-	*	-	53%	*	36%	-
At Masters Grade Level	2022	36%	32%	22%	-	*	17%	-	-	_	-	-	-	33%	*	*	*
	2021	30%	25%	25%	-	0%	38%	_	-	_	-	*	-	29%	*	18%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	75%	89%	-	*	83%	-	-	-	-	-	-	100%	*	*	*
	2021	70%	68%	70%	-	71%	69%	-	-	_	-	*	_	76%	*	55%	-
At Meets Grade Level or Above	2022	48%	43%	33%	-	*	17%	-	-	_	-	-	-	50%	*	*	*
	2021	44%	40%	60%	-	57%	62%	-	-	_	-	*	-	65%	*	45%	-
At Masters Grade Level	2022	25%	20%	11%	-	*	0%	_	-	_	-	-	_	17%	*	*	*
	2021	25%	20%	40%	-	43%	38%	-	-	_	-	*	_	47%	*	36%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	89%	-	*	83%	_	-	_	-	-	-	100%	*	*	*
	2021	62%	60%	65%	-	57%	69%	-	-	_	-	*	-	71%	*	45%	-
At Meets Grade Level or Above	2022	38%	36%	44%	-	*	33%	-	-	_	-	-	-	67%	*	*	*
	2021	31%	29%	30%	-	43%	23%	-	-	_	-	*	-	35%	*	36%	-
At Masters Grade Level	2022	18%	17%	0%	-	*	0%	_	-	_	-	-	_	0%	*	*	*
	2021	13%	11%	10%	-	14%	8%	-	-	_	-	*	-	12%	*	9%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	67%	80%	-	*	75%	-	-	-	-	*	-	83%	*	86%	-
	2021	62%	59%	67%	-	71%	64%	-	-	_	-	*	*	77%	40%	50%	*
At Meets Grade Level or Above	2022	43%	41%	73%	-	*	75%	_	-	_	-	*	_	75%	*	86%	-
	2021	32%	29%	39%	-	29%	45%	-	-	_	-	*	*	46%	20%	38%	*
At Masters Grade Level	2022	23%	21%	40%	-	*	42%	-	-	_	-	*	-	50%	*	43%	_
	2021	15%	12%	17%	-	14%	18%	-	-	_	-	*	*	23%	0%	13%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	93%	-	*	92%	-	-	-	-	*	-	100%	*	86%	-
	2021	68%	66%	67%	_	71%	64%	_	_	_	_	*	*	69%	60%	63%	*

		State		District	African American	Hispanic				Pacific Islander		Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	34%	73%		*	67%		-	-	-	*	-	83%	*	71%	-
A.M	2021	36%	34%	39%		29%			-	-	-	*		40 /0	20%	38%	*
At Masters Grade Level	2022	16%		33%			33%		-	-	-	*	_	72.70		29%	
Crado 7 Doading	2021	15%	13%	11%	-	14%	9%	-	-	-	-			15%	0%	13%	T
Grade 7 Reading	2022	80%	76%	79%		*	80%					*	*	92%	*	80%	*
At Approaches Grade Level or Above	2022		76%	79%	-	T			-	-	-	·			*		T
	2021	69%	66%	83%		*	80%	-	-	-	-	*	-	00,0	*	75%	*
At Meets Grade Level or Above	2022	56%	51%	57%	-	*	70%	-	-	-	-	*	*	67%	*	40%	*
	2021	45%	41%	72%	-	*	73%	-	-	-	-	*	-	71%	*	50%	*
At Masters Grade Level	2022	37%	32%	29%	-	*	30%	-	-	-	-	*	*	33%	*	20%	*
	2021	25%	22%	33%	-	*	33%	-	-	-	-	*	-	29%	*	25%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	64%	_	*	60%	_	-	-	-	*	*	67%	*	60%	*
	2021	55%	55%	78%	_	*	73%	-	-	-	-	*	-	79%	*	63%	*
At Meets Grade Level or Above	2022	31%	32%	43%	-	*	50%	-	-	-	-	*	*	50%	*	40%	*
	2021	27%	26%	33%	-	*	33%	-	-	-	-	*	-	36%	*	13%	*
At Masters Grade Level	2022	13%	13%	21%	-	*	20%	-	-	_	_	*	*	25%	*	20%	*
	2021	12%	10%	11%	-	*	7%	-	-	_	_	*	-	14%	*	13%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	80%	89%	-	*	88%	-	-	-	-	*	-	86%	100%	88%	*
	2021	73%	69%	77%	_	*	70%	-	-	-	-	*	*	75%	80%	100%	-
At Meets Grade Level or Above	2022	58%	53%	84%	-	*	88%	-	-	-	-	*	-	79%	100%	75%	*
	2021	46%	40%	69%	-	*	60%	-	-	-	-	*	*	63%	80%	83%	-
At Masters Grade Level	2022	37%	31%	42%	-	*	44%	-	-	-	-	*	-	43%	40%	25%	*
	2021	21%	16%	38%	-	*	30%	-	-	-	-	*	*	38%	40%	33%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	89%	-	*	88%	-	-	-	-	*	-	86%	100%	88%	*
	2021	62%	60%	77%	_	*	70%	-	_	_	-	*	*	75%	80%	83%	-
At Meets Grade Level or Above	2022	40%	37%	42%	_	*	44%	-	-	-	-	*	-	36%	60%	25%	*
	2021	36%	35%	31%	_	*	30%	_	_	_	_	*	*	25%	40%	33%	_

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%		-	*	6%	-	-	-	-	*	-	14%	0%	13%	*
	2021	11%	9%	15%	-	*	20%	-	-	-	-	*	*	13%	20%	17%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	89%	-	*	88%	-	-	-	-	*	-	86%	100%	88%	*
	2021	68%	64%	85%	-	*	80%	-	-	-	-	*	*	88%	80%	100%	_
At Meets Grade Level or Above	2022	45%	36%	68%	-	*	69%	-	-	_	-	*	-	64%	80%	38%	*
	2021	43%	39%	62%	-	*	60%	-	-	_	-	*	*	63%	60%	67%	_
At Masters Grade Level	2022	24%	16%	26%	-	*	25%	-	-	-	-	*	-	36%	0%	13%	*
	2021	24%	19%	38%	-	*	40%	-	-	-	-	*	*	25%	60%	50%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	52%	74%	-	*	75%	-	-	-	-	*	-	71%	80%	63%	*
	2021	57%	52%	69%	-	*	70%	-	-	_	-	*	*	75%	60%	67%	_
At Meets Grade Level or Above	2022	31%	22%	16%	-	*	13%	-	-	_	-	*	-	21%	0%	13%	*
	2021	28%	23%	23%	-	*	20%	-	-	_	-	*	*	13%	40%	33%	_
At Masters Grade Level	2022	18%	11%	11%	-	*	6%	-	-	-	-	*	-	14%	0%	13%	*
	2021	14%	9%	23%	-	*	20%	-	-	_	-	*	*	13%	40%	33%	_
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	71%	-	*	69%	-	-	-	-	*	*	63%	78%	80%	-
	2021	67%	66%	70%	-	*	63%	-	-	_	-	*	-	86%	*	60%	_
At Meets Grade Level or Above	2022	47%	44%	53%	-	*	50%	-	-	-	-	*	*	50%	56%	40%	-
	2021	50%	47%	50%	-	*	38%	-	-	-	-	*	-	71%	*	40%	-
At Masters Grade Level	2022	11%	8%	12%	-	*	13%	-	-	-	-	*	*	13%	11%	20%	-
	2021	12%	9%	20%	-	*	25%	-	_	-	-	*	-	29%	*	0%	_
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	71%	75%	-	*	70%	-	-	-	*	*	-	89%	*	67%	-
	2021	71%	70%	83%	-	100%	75%	-	-	-	-	*	-	92%	60%	60%	-
At Meets Grade Level or Above	2022	55%	53%	67%	-	*	60%	-	-	-	*	*	-	78%	*	50%	-
	2021	57%	56%	61%	-	50%	67%	-	-	-	_	*	-	69%	40%	40%	_

	School Year				African American	Hispanic		American Indian		Pacific Islander	Races		Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%		17%		*	20%	-	-	-	*	*	-	22%	*	0%	-
	2021	11%	8%	6%	-	0%	8%	-	-	-	-	*	-	8%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	69%	93%	-	*	93%	-	-	-	-	*	*	100%	86%	100%	-
	2021	73%	69%	78%	-	*	71%	-	-	-	-	*	-	86%	*	*	-
At Meets Grade Level or Above	2022	43%	35%	73%	_	*	71%	-	-	-	-	*	*	75%	71%	80%	-
	2021	41%	37%	44%	-	*	29%	-	-	-	-	*	-	57%	*	*	-
At Masters Grade Level	2022	27%	20%	40%	_	*	43%	_	-	-	-	*	*	38%	43%	40%	_
	2021	23%	19%	33%	_	*	29%	_	-	-	-	*	_	43%	*	*	_
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	93%	-	*	92%	-	-	-	-	*	*	100%	88%	*	-
	2021	82%	79%	90%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2022	55%	49%	73%	-	*	77%	-	-	-	-	*	*	86%	63%	*	_
	2021	55%	48%	50%	-	*	43%	-	-	-	-	*	-	57%	*	*	_
At Masters Grade Level	2022	21%	15%	27%	-	*	31%	-	-	-	-	*	*	14%	38%	*	-
	2021	22%	15%	10%	_	*	14%	_	-	-	-	*	-	14%	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	-
	2021	88%	89%	94%	-	83%	100%	-	-	-	-	-	-	100%	80%	*	-
At Meets Grade Level or Above	2022	68%	66%	73%	-	*	75%	-	-	-	*	*	-	86%	*	80%	-
	2021	69%	70%	94%	-	83%	100%	-	-	-	-	-	-	100%	80%	*	-
At Masters Grade Level	2022	42%	38%	73%	_	*	75%	-	-	-	*	*	-	86%	*	80%	-
	2021	43%	40%	50%	-	50%	50%	-	-	-	-	-	-	54%	40%	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	97%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2021	95%	96%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	64%	70%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2021	69%	71%	*	_	*	_	_	_	_	_	-	_	_	*	_	_

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	8%	*	-	-	*	-	-	-	-	-	-	-	*	*	-
	2021	14%	10%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	83%	-	92%	81%	-	-	-	*	50%	100%	85%	80%	82%	82%
	2021	67%	65%	75%	-	81%	72%	-	-	_	*	56%	100%	79%	63%	70%	88%
At Meets Grade Level or Above	2022	48%	43%	56%	-	54%	56%	-	-	-	*	33%	100%	60%	45%	48%	9%
	2021	41%	38%	47%	-	53%	45%	-	-	-	*	47%	50%	51%	37%	41%	13%
At Masters Grade Level	2022	23%	19%	27%	-	27%	27%	-	-	-	*	20%	60%	33%	15%	22%	0%
	2021	18%	15%	21%	-	23%	20%	-	-	-	*	24%	33%	22%	17%	19%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	81%	-	95%	79%	-	-	_	*	35%	*	85%	72%	81%	*
	2021	68%	66%	76%	-	88%	72%	-	-	_	*	53%	*	82%	62%	72%	*
At Meets Grade Level or Above	2022	53%	49%	65%	-	60%	65%	-	-	_	*	35%	*	68%	56%	58%	*
	2021	45%	41%	52%	-	53%	52%	-	-	_	*	41%	*	56%	41%	43%	*
At Masters Grade Level	2022	25%	22%	30%	-	30%	30%	-	-	-	*	12%	*	36%	14%	21%	*
	2021	18%	15%	20%	-	18%	22%	-	-	_	*	18%	*	22%	18%	17%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	69%	82%	-	89%	80%	-	-	_	-	67%	*	82%	81%	81%	*
	2021	66%	64%	71%	-	79%	67%	-	-	_	*	60%	*	73%	66%	65%	*
At Meets Grade Level or Above	2022	42%	37%	48%	-	47%	48%	-	-	-	-	33%	*	53%	34%	38%	*
	2021	37%	35%	42%	-	52%	39%	-	-	-	*	53%	*	45%	34%	37%	*
At Masters Grade Level	2022	20%	16%	25%	-	26%	25%	-	-	-	-	27%	*	30%	13%	21%	*
	2021	18%	15%	20%	-	28%	18%	-	-	_	*	40%	*	24%	10%	20%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	73%	91%	-	100%	89%	-	-	_	-	*	*	93%	88%	93%	*
	2021	71%	68%	77%	-	69%	80%	-	_	-	-	75%	*	81%	64%	71%	-
At Meets Grade Level or Above	2022	47%	41%	65%	-	63%	66%	-	-	_	_	*	*	70%	56%	53%	*
	2021	44%	39%	44%	-	54%	40%	-	-	_	-	63%	*	47%	36%	52%	-

	School Year	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	16% 15%	21% 19%		13% 15%	23% 20%		-	-	-	13%	*	22% 16%	19% 27%	13% 19%	*
All Grades Social Studies	2021	2070	1370	1370		1370	2070					1570		1070	27 70	1370	
At Approaches Grade Level or Above	2022	75%	70%	83%	-	80%	83%	-	-	-	*	*	-	81%	89%	77%	*
	2021	73%	70%	84%	-	78%	86%	-	-	-	-	*	*	90%	70%	80%	-
At Meets Grade Level or Above	2022	50%	44%	37%	-	40%	33%	-	-	-	*	*	-	43%	22%	38%	*
	2021	49%	45%	65%	-	67%	64%	-	-	-	-	*	*	67%	60%	60%	-
At Masters Grade Level	2022	30%	25%	33%	-	40%	29%	_	-	-	*	*	-	38%	22%	38%	*
	2021	29%	24%	39%	-	44%	36%	-	-	-	-	*	*	38%	40%	40%	-
			STA	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	48%	-	*	50%	-	-	-	-	*	-	63%	0%	13%	*
	2021	24%	25%	16%	-	*	7%	-	-	-	*	*	-	14%	20%	18%	-
Reading and Mathematics Including EOC	2022	36%	32%	48%	-	*	50%	-	-	-	-	*	-	63%	0%	13%	*
	2021	24%	25%	16%	-	*	7%	-	-	-	*	*	-	14%	20%	18%	-
Reading Including EOC	2022	51%	48%	57%	-	*	56%	-	-	-	-	*	-	69%	20%	25%	*
	2021	38%	39%	21%	-	*	13%	-	-	-	*	*	-	21%	20%	18%	-
Math Including EOC	2022	43%	39%	57%	-	*	61%	-	-	-	-	*	-	69%	20%	25%	*
	2021	31%	32%	26%	-	*	20%	-	-	-	*	*	-	14%	60%	36%	-
4th Graders																	
Reading and Mathematics	2022	36%	31%	6%	-	*	7%	-	-	-	-	*	-	9%	0%	10%	-
	2021	26%	23%	55%	-	*	63%	-	-	-	-	-	-	71%	*	*	*
Reading and Mathematics Including EOC	2022	36%	31%	6%	-	*	7%	-	-	-	-	*	-	9%	0%	10%	-
	2021	26%	23%	55%	-	*	63%	-	-	-	-	-	-	71%	*	*	*
Reading Including EOC	2022	54%	50%	59%	-	*	60%	-	-	-	-	*	-	45%	83%	60%	-
	2021	36%	33%	64%	-	*	63%	-	-	-	-	-	-	71%	*	*	*
Math Including EOC	2022	43%	38%	6%	-	*	7%	-	-	-	-	*	-	9%	0%	10%	-
	2021	36%	34%	64%	-	*	63%	-	-	-	-	-	-	86%	*	*	*
5th Graders																	
Reading and Mathematics	2022	41%	36%	22%	-	*	17%	-	-	-	-	-	-	33%	*	*	*
	2021	34%	30%	45%	-	29%	54%	-	-	_	-	*	-	47%	*	36%	-

											Two				Non-		EB/EL (Current
	School Year		Region 15		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
Reading and Mathematics Including EOC	2022	41%	36%	22%	-	*	17%	-	-	-	-	-	-	33%	*	*	*
	2021	34%	30%	45%	_	29%	54%	-	-	-	-	*	-	47%	*	36%	-
Reading Including EOC	2022	58%	53%	67%	-	*	67%	-	-	-	-	-	-	83%	*	*	*
	2021	46%	41%	50%	_	29%	62%	_	-	-	-	*	-	53%	*	36%	-
Math Including EOC	2022	48%	43%	33%	_	*	17%	_	-	-	_	-	-	50%	*	*	*
_	2021	44%	40%	60%	_	57%	62%	-	-	-	-	*	-	65%	*	45%	-
6th Graders																	
Reading and Mathematics	2022	31%	27%	67%	_	*	67%	-	-	_	-	*	_	75%	*	71%	-
	2021	24%	22%	39%	_	29%	45%	_	-	_	_	*	*	46%	20%	38%	*
Reading and Mathematics Including EOC	2022	31%	27%	67%	-	*	67%	-	-	-	-	*	-	75%	*	71%	-
	2021	24%	22%	39%	_	29%	45%	_	-	-	-	*	*	46%	20%	38%	*
Reading Including EOC	2022	43%	41%	73%	_		75%	_	-	_	_	*	-	75%	*	86%	_
3 3	2021	32%	29%	39%		29%	45%	_	-	_	_	*	*		20%	38%	*
Math Including EOC	2022	40%	34%	73%			67%	_	-	_	_	*	-		*	71%	-
,	2021	36%	34%	39%		29%		_	-	-	-	*	*		20%	38%	*
7th Graders																	
Reading and Mathematics	2022	32%	29%	43%	_	*	50%	_	_	_	_	*	*	50%	*	40%	*
	2021	26%	22%	33%	_	*	33%	_	_	-	-	*	-	36%	*	13%	*
Reading and Mathematics Including EOC	2022	33%	29%	43%		*	50%	-	-	-	-	*	*	50%	*	40%	*
J	2021	27%	22%	33%	_	*	33%	_	-	-	-	*	-	36%	*	13%	*
Reading Including EOC	2022	56%	51%	57%	_	*	70%	-	-	_	-	*	*	67%	*	40%	*
3 3	2021	45%	41%	72%	_	*	73%	-	-	_	-	*	-	71%	*	50%	*
Math Including EOC	2022	37%	32%	43%		*	50%	_	-	_	_	*	*		*	40%	*
3	2021	32%	26%	33%		*	33%	_	_	_	-	*	-	36%	*	13%	*
8th Graders																	
Reading and Mathematics	2022	27%	29%	42%	_	*	44%	_	_	_	_	*	_	36%	60%	25%	*
3	2021	21%	24%	23%		*	20%	_	_	_	_	*	*		40%	33%	_
Reading and Mathematics Including EOC	2022	41%	35%	42%		*	44%	-	-	-	-	*	-	36%	60%	25%	*
- 3	2021	33%	29%	23%	_	*	20%	_	_	_	-	*	*	13%	40%	33%	_
Reading Including EOC	2022	58%	55%	84%		*	88%	_	_	_	-	*	_	79%	100%	75%	*
	2021	47%	42%	69%		*	60%	_	_	_	_	*	*	63%	80%	83%	_

	School Year	State	Region 15		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	41%	42%	-	*	44%	-	-	-	-	*	-	36%	60%	25%	*
	2021	43%	39%	31%	-	*	30%	-	-	-	-	*	*	25%	40%	33%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	39%	-	33%	40%	-	-	-	-	33%	*	46%	17%	29%	*
	2021	26%	24%	34%	-	35%	35%	-	-	-	*	50%	*	37%	27%	29%	*
Reading and Mathematics Including EOC	2022	36%	32%	39%	-	33%	40%	-	-	-	-	33%	*	46%	17%	29%	*
	2021	28%	25%	34%	-	35%	35%	-	-	-	*	50%	*	37%	27%	29%	*
Reading Including EOC	2022	53%	50%	66%	-	56%	69%	-	-	-	-	42%	*	69%	58%	61%	*
	2021	41%	38%	51%	-	50%	51%	-	-	-	*	50%	*	52%	46%	44%	*
Math Including EOC	2022	43%	38%	43%	-	44%	43%	-	-	-	-	33%	*	51%	21%	32%	*
	2021	37%	34%	41%	-	46%	40%	-	-	_	*	57%	*	44%	35%	35%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region15	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	91	-	*	89	-	-	-	-	*	-	86	100	89	-
	2019	61	58	75	-	64	83	-	-	-	-	*	*	65	92	81	*
Grade 4 Mathematics	2022	74	66	75	-	*	75	-	-	-	-	*	-	100	20	67	-
	2019	65	59	56	-	43	67	-	-	-	-	*	*	60	50	50	*
Grade 5 ELA/Reading	2022	87	87	89	-	*	83	-	-	-	-	-	-	100	*	*	*
	2019	81	77	87	-	*	92	-	-	-	-	*	*	82	*	100	*
Grade 5 Mathematics	2022	79	76	56	-	*	33	-	-	-	-	-	-	50	*	*	*
	2019	83	80	93	-	*	96	-	-	-	-	*	*	95	*	93	*
Grade 6 ELA/Reading	2022	61	60	82	-	*	82	-	-	-	-	*	-	77	*	92	-
-	2019	42	39	55	-	*	50	-	-	-	-	*	-	44	*	70	-
Grade 6 Mathematics	2022	61	57	61	-	*	59	-	-	-	-	*	-	59	*	50	-
	2019	54	54	40	-	*	36	-	-	-	-	*	-	50	*	30	-
Grade 7 ELA/Reading	2022	88	88	89	-	*	95	-	-	-	-	*	*	88	*	100	*
-	2019	77	76	89	-	*	83	-	-	-	-	*	-	88	*	100	-
Grade 7 Mathematics	2022	60	57	57	-	*	55	-	-	-	-	*	*	63	*	40	*
	2019	62	58	11	-	*	17	-	-	-	-	*	-	0	*	20	-
Grade 8 ELA/Reading	2022	83	82	79	-	*	78	-	-	-	-	*	-	79	80	75	*
J	2019	77	76	87	-	93	83	-	-	-	-	*	-	89	80	71	-
Grade 8 Mathematics	2022	74	78	82	-	*	78	-	-	-	-	*	-	79	90	94	*
	2019	82	83	71	-	100	54	-	-	-	-	*	-	71	70	79	-
End of Course English II	2022	71	71	94	-	*	93	-	-	-	*	*	-	93	*	*	-
J	2019	69	68	85	-	*	75	-	-	-	-	-	-	83	*	*	-
End of Course Algebra I	2022	67	56	88	-	*	88	-	-	-	-	*	*	93	83	*	-
	2019	75	66	56	-	40	*	-	-	-	-	*	-	57	*	50	-
All Grades Both Subjects	2022	74	71	79	-	84	77	-	-	-	*	67	*	80	75	81	75
, , , , ,	2019	69	66	70	-	69	71	-	-	-	-	54	*	68	76	69	*
All Grades ELA/Reading	2022	78	77	86	-	88	86	-	-	-	*	77	*	85	90	89	*
	2019	68	66	80	-	81	80	-	-	-	-	67	*	77	92	84	*
All Grades Mathematics	2022	69	65	71	-	81	69	-	-	-	-	58	*	75	63	73	*
	2019	70	67	60	-	57	61	-	-	-	-	44	*	59	60	56	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRONTE ISD (041901) - COKE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 15	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	15	District						rmance Leve		Duscu	r un out	(Walvel)	Demai		(Current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	71%	83%	_	_	-	_	-	_	*	-	*	_	67%	83%	67%	100%
	2021	67%	65%	75%	-	_	-	-	-	_	-	-	-	-	100%	74%	100%	*
At Meets Grade Level or Above	2022	48%	43%	56%	-	-	-	-	-	-	*	-	*	-	0%	58%	0%	20%
	2021	41%	38%	47%	-	-	-	-	-	-	-	-	-	-	0%	48%	0%	*
At Masters Grade Level	2022	23%	19%	27%	-	-	-	-	-	-	*	-	*	-	0%	28%	0%	0%
	2021	18%	15%	21%	-	-	-	-	-	-	-	-	-	-	0%	21%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	81%	-	-	-	-	-	-	*	-	*	-	*	81%	*	*
	2021	68%	66%	76%	-	-	-	-	-	-	-	-	-	-	*	76%	*	*
At Meets Grade Level or Above	2022	53%	49%	65%	-	-	-	-	-	-	*	-	*	-	*	66%	*	*
	2021	45%	41%	52%	-	-	-	-	-	-	-	-	-	-	*	52%	*	*
At Masters Grade Level	2022	25%	22%	30%	-	-	-	-	-	-	*	-	*	-	*	31%	*	*
	2021	18%	15%	20%	-	-	-	-	-	-	-	-	-	-	*	21%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	69%	82%	-	-	-	-	-	-	*	-	*	-	*	82%	*	*
	2021	66%	64%	71%	-	-	-	-	-	_	-	-	-	-	*	71%	*	*
At Meets Grade Level or Above	2022	42%	37%	48%	-	-	-	-	-	-	*	-	*	-	*	50%	*	*
	2021	37%	35%	42%	-	-	-	-	-	-	-	-	-	-	*	43%	*	*
At Masters Grade Level	2022	20%	16%	25%	-	-	-	-	-	-	*	-	*	-	*	26%	*	*
	2021	18%	15%	20%	-	-	-	-	-	-	-	-	-	-	*	21%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	73%	91%	-	-	-	-	-	-	-	-	-	-	*	90%	*	*
	2021	71%	68%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Meets Grade Level or Above	2022	47%	41%	65%	-	-	-	-	-	-	-	-	-	-	*	68%	*	*
	2021	44%	39%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
At Masters Grade Level	2022	21%	16%	21%	-	-	-	-	-	-	-	-	-	-	*	22%	*	*
	2021	20%	15%	19%	-	-	-	-	-	_	-	-	-	_	-	19%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	70%	83%	-	-	-	-	-	-	-	-	-	-	*	86%	*	-
	2021	73%	70%	84%	-	-	-	-	-	_	-	-	-	-	-	84%	-	-
At Meets Grade Level or Above	2022	50%	44%	37%	-	_	-	-	-	_	-	-	-	-	*	38%	*	-
	2021	49%	45%	65%	-	_	-	-	-	_	-	-	-	-	_	65%	-	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRONTE ISD (041901) - COKE COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 15		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	33%	-	-	-	-	-	-	-	-	-	-	*	34%	*	-
	2021	29%	24%	39%	-	-	_	-	-	-	-	-	-	-	-	39%	-	_
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	79%	-	-	_	-	-	-	-	-	-	-	*	79%	*	*
	2019	69%	66%	70%	-	-	_	-	-		-	-	-		*		*	
All Grades ELA/Reading	2022	78%	77%	86%	-	-	-	-	-	-	-	-	-	-	*	87%	*	*
	2019	68%	66%	80%	-	-	-	-	-		-	-	-		*		*	
All Grades Mathematics	2022	69%	65%	71%	-	-	_	_	_	-	-	_	-	-	*	71%	*	*
	2019	70%	67%	60%	-	-	_	-	-		-	-	-		*		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 15	District	African American			American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	-	88%	94%	-	-	-	25%	77%	56%	96%	82%	92%	79%
Not Included in Accountability: Mobile	5%	4%	8%	-	10%	6%	-	-	-	75%	23%	44%	4%	17%	7%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	2%	0%	-	-	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	94%	91%	-	83%	94%	-	-	-	*	77%	*	97%	78%	90%	67%
Not Included in Accountability: Mobile	5%	4%	9%	-	13%	6%	-	-	-	*	23%	*	3%	20%	9%	17%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	4%	0%	_	-	-	*	0%	*	0%	2%	2%	17%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	-	86%	93%	-	-	-	*	75%	*	96%	78%	90%	80%
Not Included in Accountability: Mobile	5%	4%	10%	-	14%	7%	-	-	-	*	25%	*	4%	22%	10%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	96%	-	100%	97%	-	-	-	*	80%	*	96%	94%	100%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	3%	-	-	-	*	20%	*	4%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

	State	Region 15	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	95%	97%	-	100%	100%	-	-	-	*	80%	-	95%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	0%	_	-	-	*	20%	-	5%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	74%	*	-	-	*	_	-	_	-	-	-	-	*	*	-
					2021 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	92%	95%	-	98%	94%	_	-	-	*	96%	67%	97%	89%	90%	100%
Not Included in Accountability: Mobile	3%	4%	5%	-	2%	6%	_	-	-	*	4%	33%	3%	11%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	-	0%	0%	_	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	-	0%	0%	_	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	83%	91%	95%	-	97%	94%	-	-	-	*	94%	*	97%	89%	91%	*
Not Included in Accountability: Mobile	3%	4%	5%	-	3%	6%	-	-	-	*	6%	*	3%	11%	9%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	3%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	2%	2%	0%	-	0%	0%	_	-	-	*	0%	*	0%	0%	0%	*
Other	10%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	96%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	84%	92%	95%	-	97%	94%	_	-	_	*	94%	*	96%	91%	91%	*

	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	5%	-	3%	6%	-	-	-	*	6%	*	4%	9%	9%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	12%	4%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	2%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	96%	100%	-	100%	100%	-	-	-	-	100%	*	100%	100%	100%	-
Included in Accountability	84%	91%	98%	-	100%	97%	-	-	-	-	100%	*	97%	100%	95%	-
Not Included in Accountability: Mobile	3%	4%	2%	-	0%	3%	-	-	-	-	0%	*	3%	0%	5%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Not Tested	13%	4%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Absent	2%	2%	0%	_	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Other	10%	2%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	96%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	84%	92%	94%	-	100%	92%	-	-	-	-	*	*	100%	83%	83%	-
Not Included in Accountability: Mobile	3%	4%	6%	-	0%	8%	-	-	-	-	*	*	0%	17%	17%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Not Tested	13%	4%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Absent	3%	3%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Other	10%	1%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	-
Accelerated Testers																
SAT/ACT Participant	85%	77%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901) - COKE COUNTY

										Tura			
										Two or			
		Region		African			American		Pacific		Special		
	State	15	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
	95.0%	93.6%	95.6%	-	94.5%		-	-	-	*	34.070	94.2%	,
	98.3%	98.6%	99.0%	-	99.1%	99.0%	-	*	-	-	99.1%	98.7%	,
Chronic Absenteeism													
	15.0%	19.1%	10.4%	-			-	-	-	*	17.070	16.2%	,
2019-20	6.7%	6.2%	4.2%	-	1.6%	5.2%	-	*	-	-	4.5%	3.3%	,
Annual Dropout Rate (G	Sr 7-8)												
2020-21	0.9%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.070	0.0%	,
2019-20	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Annual Dropout Rate (G	Sr 9-12))											
2020-21	2.4%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
2019-20	1.6%	1.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	
4-Year Longitudinal Rat	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	91.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	
Continued HS	3.9%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.8%	4.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.3%	91.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	94.2%	95.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2020													
Graduated	90.3%	91.2%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.4%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.9%	3.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.4%	4.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	90.7%	91.4%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	95.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
5-Year Extended Longit	udinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.8%	100.0%	_	100.0%	100.0%	-	-	_	-	*	100.0%	
Received TxCHSE	0.5%	0.2%	0.0%	_	0.0%	0.0%	_	-	_	-	*	0.0%	
Continued HS	1.1%	0.9%	0.0%	-	0.0%		-	-	-	_	*		
Dropped Out	6.2%	5.1%	0.0%	_	0.0%		-	_	-	_	*	0.0%	
erit tit	92.7%		100.0%	_		100.0%		_	_			100.0%	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901) - COKE COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	15		American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	94.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019													
Graduated	92.0%	94.2%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.3%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.1%	4.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	92.6%	94.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	95.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		, i											
Graduated	92.6%	95.2%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	*
Received TxCHSE	0.6%	0.2%	0.0%	-	0.0%	0.0%	_	_	-	_	*	0.0%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	_	_	-	_	*	0.0%	*
Dropped Out	6.2%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	93.2%	95.4%	100.0%	-	100.0%	100.0%	_	_	-	_	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2018													
Graduated	92.6%	93.4%	100.0%	-	100.0%	100.0%	_	-	-	_	*	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	-	0.0%	0.0%	_	_	-	_	*	0.0%	_
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	_	_	-	_	*	0.0%	_
Dropped Out	6.1%	5.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	93.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%		100.0%	-		100.0%	_	-	_	-	*	100.0%	-
Class of 2020	90.3%	91.2%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	_
RHSP/DAP Graduates (
Class of 2021	87.5%			-	_	_	_	-	_	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	2)										
Class of 2021	3.8%			-	50.0%	0.0%	_	-	_	-	*	16.7%	-
Class of 2020	4.3%			-	0.0%		-	-	-	-	*		
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901) - COKE COUNTY

										Two or			
	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.0%	66.7%	-	50.0%	77.8%	-	-	-	-	*	50.0%	-
Class of 2020	83.5%	76.6%	81.8%	-	80.0%	82.4%	-	-	-	-	*	66.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	86.5%	86.7%	-	100.0%	77.8%	-	-	-	-	*	66.7%	-
Class of 2020	87.8%	85.6%	95.5%	-	80.0%	100.0%	-	-	-	-	*	88.9%	-
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	22.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	20.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	11.5%	14.3%	-	40.0%	0.0%	-	-	-	-	*	0.0%	-
2019-20	4.4%	8.9%	18.2%	-	20.0%	17.6%	-	-	-	-	*	33.3%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	73.9%	71.4%	-	60.0%	77.8%	-	-	-	-	*	60.0%	-
2019-20	81.8%	75.3%	81.8%	-	80.0%	82.4%	_	-	-	-	*	66.7%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.2%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	-
2019-20	85.8%	84.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BRONTE ISD (041901) - COKE COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	14	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	5	35.7%	183,306	51.1%
White	9	64.3%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	2	14.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	2	14.3%	13,582	3.8%
Foundation H.S. Program (DLA)	10	71.4%	287,316	80.1%
Special Education Graduates	1	7.1%	31,028	8.6%
Economically Disadvantaged Graduates	5	35.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	2	14.3%	155,884	43.4%
CTE Completers	5	35.7%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRONTE ISD (041901) - COKE COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	15	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military I nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	72.7%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	-
2019-20	63.0%	68.8%	59.1%	-	40.0%	64.7%	-	-	-	-	*	33.3%	
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%		85.7%	-	100.0%	77.8%	-	-	_	-	*	60.0%	
2019-20	53.4%	59.1%	54.5%	-	40.0%	58.8%	-	_	_	-	*	33.3%	
TSI Criteria	Gradua	tes in Eng	lish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.7%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	
2019-20	59.7%	53.2%	63.6%	-	40.0%	70.6%	-	_	-	-	*	55.6%	
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	46.2%	78.6%	-	80.0%	77.8%	-	-	-	-	*	60.0%	
2019-20	47.9%	41.3%	36.4%	-	20.0%	41.2%	-	-	-	-	*	33.3%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	39.6%	71.4%	-	80.0%	66.7%	-	-	-	-	*	40.0%	
2019-20	43.2%	36.6%	36.4%	-	20.0%	41.2%	-	-	-	-	*	33.3%	
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	6.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2019-20	21.1%	6.2%	4.5%	-	0.0%	5.9%	-	-	-	-	*	11.1%	
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.3%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	
2019-20	2.1%	2.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	47.1%	50.0%	-	60.0%	44.4%	-	-	-	-	*	60.0%	
2019-20	24.6%	46.2%	50.0%	-	40.0%	52.9%	-	-	-	-	*	33.3%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.3%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	
2019-20	4.0%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	luates)									
2020-21	24.2%	27.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
2019-20	18.7%	25.1%	4.5%	-	0.0%	5.9%	-	-	-	-	*	0.0%	
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BRONTE ISD (041901) - COKE COUNTY

Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	19.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2019-20	13.2%	17.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	3.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2019-20	0.7%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2019-20	2.4%	3.1%	4.5%	-	0.0%	5.9%	-	-	-	-	*	0.0%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	4.6%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	_
2019-20	3.7%	4.3%	4.5%	-	0.0%	5.9%	-	_	-	-	*	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	25.1%	64.3%	_	60.0%	66.7%	_	-	-	_	*	60.0%	-
-	2019-20	30.1%	29.0%	50.0%	_	40.0%	52.9%	-	-	-	-	*	44.4%	-
Mathematics	2020-21	19.4%	17.6%	14.3%	_	20.0%	11.1%	-	-	-	-	*	20.0%	-
	2019-20	21.2%	20.0%	22.7%	_	20.0%	23.5%	-	-	-	-	*	22.2%	-
Both Subjects	2020-21	14.4%	11.3%	14.3%	_	20.0%	11.1%	-	-	-	-	*	20.0%	-
	2019-20	16.4%	13.5%	22.7%	-	20.0%	23.5%	-	-	-	-	*	22.2%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	19.9%	42.9%	-	40.0%	44.4%	-	-	-	-	*	0.0%	-
	2019-20	7.3%	9.2%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	-
Mathematics	2020-21	10.3%	19.5%	35.7%	_	40.0%	33.3%	-	-	-	-	*	20.0%	-
	2019-20	9.7%	10.1%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%	12.5%	28.6%	-	40.0%	22.2%	-	-	-	-	*	0.0%	-
	2019-20	4.2%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	11.0%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	22.0%	10.6%	0.0%	_	0.0%	0.0%	-	*	-	-	*	0.0%	-
English Language Arts	2021	12.1%	3.5%	0.0%	_	0.0%	0.0%	_	-	-	-	*	0.0%	-
	2020	12.7%	2.8%	0.0%	_	0.0%	0.0%	-	*	-	-	*	0.0%	-
Mathematics	2021	6.1%	2.6%	0.0%	_	0.0%	0.0%	_	-	_	_	*	0.0%	-
	2020	6.4%	2.1%	0.0%	_	0.0%	0.0%	_	*	-	_	*	0.0%	-
Science	2021	8.7%	6.6%	0.0%	_	0.0%	0.0%	_	-	-	_	*	0.0%	-
	2020	9.4%	6.2%	0.0%	_	0.0%	0.0%	_	*	-	_	*	0.0%	-
Social Studies	2021	11.6%	3.2%	0.0%	_	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2020	12.4%	3.0%	0.0%	_	0.0%	0.0%	-	*	-	-	*	0.0%	_
AP/IB Results (Examinees >:	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	37.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	43.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	48.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	38.5%	-	-	-	-	-	-	-	-	-	-	_
Science	2021	41.4%	20.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	22.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Academic Year	State	Region 15		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.8%	-	-	-	_	-	-	_	-	-	_	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	57.3%	64.3%	-	60.0%	66.7%	-	-	-	-	*	60.0%	-
	2019-20	76.7%	66.9%	95.5%	-	80.0%	100.0%	-	-	-	-	*	88.9%	-
At/Above Criterion for All Examinees	2020-21	32.9%	27.7%	66.7%	-	*	66.7%	-	-	-	-	-	*	-
	2019-20	35.7%	28.6%	28.6%	-	*	35.3%	-	-	-	-	*	37.5%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	972	1111	-	*	1114	-	-	-	-	-	*	-
	2019-20	1019	994	993	-	913	1012	-	-	-	-	860	1026	-
English Language Arts and Writing	2020-21	504	493	575	-	*	568	-	-	-	-	-	*	-
	2019-20	513	505	506	-	455	518	-	-	-	-	470	520	-
Mathematics	2020-21	498	480	536	-	*	546	-	-	-	-	-	*	-
	2019-20	506	489	487	-	458	494	-	-	_	-	390	506	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	20.1	23.0	-	*	*	-	-	_	-	-	*	-
	2019-20	20.2	19.8	21.7	-	21.0	21.8	-	-	_	-	-	21.0	-
English Language Arts	2020-21	19.6	19.8	23.9	-	*	*	-	-	-	-	-	*	-
	2019-20	19.9	19.5	21.6	-	22.0	21.6	-	-	-	-	-	21.0	-
Mathematics	2020-21	19.9	19.8	21.5	-	*	*	-	-	-	-	-	*	-
	2019-20	20.1	19.5	21.6	-	20.0	21.8	-	-	-	-	-	21.5	-
Science	2020-21	20.3	20.5	22.0	-	*	*	-	-	-	-	-	*	-
	2019-20	20.5	20.2	21.3	-	20.0	21.5	-	_	-	-	-	20.5	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Academic Year	State	Region 15	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	39.1%	38.6%	-	43.8%	36.6%	-	-	-	-	33.3%	40.0%	-
	2019-20	46.3%	42.9%	40.5%	-	34.8%	43.1%	-	-	-	-	20.0%	33.3%	-
English Language Arts	2020-21	16.3%	16.2%	17.9%	-	18.8%	17.5%	-	-	-	-	0.0%	20.0%	-
	2019-20	18.2%	17.9%	25.4%	-	21.1%	27.5%	-	-	-	-	*	8.7%	-
Mathematics	2020-21	19.3%	13.0%	29.6%	-	26.7%	30.8%	-	-	-	-	*	26.3%	-
	2019-20	20.7%	13.7%	31.0%	-	21.7%	35.4%	-	-	-	-	*	27.6%	-
Science	2020-21	20.6%	19.6%	30.4%	-	37.5%	27.5%	-	-	-	-	0.0%	30.0%	-
	2019-20	22.4%	21.6%	36.6%	-	30.4%	39.6%	-	-	-	-	*	25.0%	-
Social Studies	2020-21	22.8%	15.8%	15.1%	-	18.8%	13.5%	-	-	-	-	0.0%	16.7%	-
	2019-20	24.6%	16.4%	11.5%	-	13.6%	10.3%	-	-	-	-	*	3.8%	-
CTE Coherent Sequen	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
	2019-20	58.5%	70.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates Enrolled in	Texas Inst	itution of I	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	45.4%	50.0%	_	40.0%	52.9%	-	_	-	_	*	22.2%	-
	2018-19	52.6%	51.1%	69.2%	-	78.6%	58.3%	-	-	_	_	*	69.2%	*
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

		Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	238	100.0%	5,402,928	100.0%	238	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	5	2.1%	14,290	0.3%	5	2.1%	21,375	0.4%	
Pre-Kindergarten	15	6.3%	222,767	4.1%	15	6.3%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	15	6.3%	188,798	3.5%	15	6.3%	189,474	3.5%	
Kindergarten	20	8.4%	370,054	6.8%	20	8.4%	371,502	6.8%	
Grade 1	18	7.6%	384,494	7.1%	18	7.6%	386,232	7.1%	
Grade 2	18	7.6%	382,008	7.1%	18	7.6%	383,838	7.1%	
Grade 3	23	9.7%	383,078	7.1%	23	9.7%	384,872	7.1%	
Grade 4	20	8.4%	383,959	7.1%	20	8.4%	386,011	7.1%	
Grade 5	10	4.2%	387,945	7.2%	10	4.2%	389,971	7.2%	
Grade 6	18	7.6%	398,640	7.4%	18	7.6%	400,447	7.4%	
Grade 7	17	7.1%	418,486	7.7%	17	7.1%	418,788	7.7%	
Grade 8	20	8.4%	424,287	7.9%	20	8.4%	424,544	7.8%	
Grade 9	14	5.9%		8.8%	14	5.9%			
Grade 10	9	3.8%	408,393	7.6%	9	3.8%	408,700	7.5%	
Grade 11	18	7.6%	389,034	7.2%	18	7.6%	389,454	7.2%	
Grade 12	13	5.5%	360,056	6.7%	13	5.5%	362,157	6.7%	
Ethnic Distribution:									
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%	
Hispanic	54	22.7%	2,850,147	52.8%	54	22.7%	2,860,754	52.7%	
White	181		1,420,166		181		1,427,241	26.3%	
American Indian	0				0	0.0%			
Asian	0				0	0.0%			
Pacific Islander	0				0	0.0%	-		
Two or More Races	3	1.3%			3	1.3%			
Sex:									
Female	108	45.4%	2,640,313	48.9%	108	45.4%	2,650,563	48.8%	
Male	130		2,762,615		130		2,776,807		
			, ,				, ,,,,,,		
Economically Disadvantaged	119	50.0%	3,278,452	60.7%	119	50.0%	3,289,420	60.6%	
Non-Educationally Disadvantaged	119		2,124,476		119		2,137,950		
Section 504 Students	24				24	10.1%			
EB Students/EL	4		1,171,661		4		1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	District		te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	1	0.4%	34,054	0.6%				
Students w/ Dyslexia	27	11.3%	270,260	5.0%	27	11.3%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	4	1.7%	61,433	1.1%	4	1.7%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	238	100.0%	3,473,996	64.3%	238	100.0%	3,487,333	64.3%
Military Connected	1	0.4%	176,253	3.3%	1	0.4%	176,554	3.3%
At-Risk	106	44.5%	2,892,191	53.5%	106	44.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.8%	1,182,035	21.9%	2	0.8%	1,185,511	21.8%
Gifted and Talented Education	25	10.5%	434,269	8.0%	25	10.5%	435,356	8.0%
Special Education	34	14.3%	624,256	11.6%	34	14.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	34		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	20	58.8%	268,673	43.0%				
Students with Physical Disabilities	10	29.4%	129,679	20.8%				
Students with Autism	*	*		14.7%				
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	30	13.6%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	5	2.3%	342,504	6.6%				
White	24	10.9%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	11.8%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	33.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	23.2%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	29	12.8%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State I		District	State			
Retention Rates by Grade:							
Kindergarten	0.0%	1.9%	-	5.2%			
Grade 1	7.1%	2.9%	25.0%	4.2%			
Grade 2	0.0%	1.7%	0.0%	2.2%			
Grade 3	0.0%	1.0%	0.0%	1.0%			
Grade 4	8.3%	0.7%	-	0.7%			
Grade 5	0.0%	0.5%	0.0%	0.7%			
Grade 6	0.0%	0.6%	0.0%	0.6%			
Grade 7	0.0%	0.7%	0.0%	0.7%			
Grade 8	0.0%	0.6%	0.0%	0.8%			
Grade 9	0.0%	10.5%	0.0%	14.1%			

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.0	18.7
Grade 1	18.0	18.7
Grade 2	17.5	18.6
Grade 3	23.0	18.7
Grade 4	18.7	18.8
Grade 5	10.0	20.2
Grade 6	17.0	19.2
Secondary:		
English/Language Arts	8.6	16.3
Foreign Languages	8.0	18.4
Mathematics	11.1	17.5
Science	7.4	18.5
Social Studies	10.4	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	50.8	100.0%	749,473.4	100.0%
Professional Staff:	32.9	64.7%	480,632.3	64.1%
Teachers	28.5	56.0%	369,695.8	49.3%
Professional Support	1.4	2.8%	80,190.4	10.7%
Campus Administration (School Leadership)	2.0	3.9%	22,091.4	2.9%
Central Administration	1.0	2.0%	8,654.8	1.2%
Educational Aides:	6.0	11.8%	82,972.4	11.1%
Auxiliary Staff:	11.9	23.5%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	7.9	15.6%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	4.4	15.3%	106,866.5	28.9%
White	23.2	81.6%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.9	3.1%	4,312.0	1.2%
Teachers by Sex:				
Males	7.9	27.7%	89,015.4	24.1%
Females	20.6	72.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	22.9	80.4%	268,560.2	72.6%
Masters	5.6	19.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.5%	29,215.8	7.9%
1-5 Years Experience	4.0	14.1%	98,764.8	26.7%
6-10 Years Experience	7.0	24.6%	76,197.2	20.6%

Texas Education Agency 2021-22 Staff Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	Dis	District		te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	6.2	21.8%	105,811.4	28.6%	
21-30 Years Experience	6.4	22.3%	48,804.6	13.2%	
Over 30 Years Experience	3.9	13.6%	10,902.0	2.9%	
Number of Students per Teacher	8.4	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.5	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	16.3	11.1
Average Years Experience of Teachers with District:	10.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$33,660	\$51,054
1-5 Years Experience	\$38,650	\$54,577
6-10 Years Experience	\$44,026	\$57,746
11-20 Years Experience	\$51,447	\$61,377
21-30 Years Experience	\$55,179	\$65,949
Over 30 Years Experience	\$58,452	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$48,987	\$58,887
Professional Support	\$64,470	\$69,505
Campus Administration (School Leadership)	\$74,158	\$84,990
Central Administration	\$98,000	\$112,797
Instructional Staff Percent:	62.1%	64.9%
Turnover Rate for Teachers:	19.4%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1 247 4
Educational Aides	0.0	1,247.4 191.7
Auxiliary Staff	0.0	381.6
Auxiliary Staff	0.0	301.0
Contracted Instructional Staff:	0.0	2,113.6
Contracted instructional Stant.	0.0	2,113.0

Texas Education Agency 2021-22 Staff Information (TAPR) BRONTE ISD (041901) - COKE COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.1%	22,926.8	6.2%		
Career and Technical Education	3.1	10.9%	19,365.5	5.2%		
Compensatory Education	1.2	4.1%	11,037.2	3.0%		
Gifted and Talented Education	1.0	3.5%	6,465.0	1.7%		
Regular Education	18.7	65.7%	261,685.1	70.8%		
Special Education	3.6	12.7%	35,441.0	9.6%		
Other	0.8	3.0%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)