2022-23 Texas Academic Performance Report (TAPR)

District Name: BRONTE ISD

Campus Name: BRONTE ISD

Campus Number: 041901001



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	78%	78%	-	*	75%	-	-	-	-	43%	-	85%	60%	70%	*
	2022	76%		86%		*	83%	-	-	-	-	*	-	88%		75%	*
At Meets Grade Level or Above	2023	50%	50%	50%		*	44%	-	-	-	-	14%	-	54%	40%	40%	*
	2022	51%	57%	57%	-	*	56%	-	-	-	-	*	-	69%	20%	25%	*
At Masters Grade Level	2023	20%	6%	6%	-	*	0%	-	-	-	-	14%	-	8%	0%	10%	*
	2022	30%	43%	43%	-	*	44%	-	-	-	-	*	-	56%	0%	13%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	78%	78%	-	*	75%	-	-	-	-	57%	-	85%	60%	70%	*
	2022	71%	81%	81%	_	*	78%	-	_	-	-	*	-	81%	80%	75%	*
At Meets Grade Level or Above	2023	45%	33%	33%	-	*	31%	-	-	-	-	14%	_	38%	20%	30%	*
	2022	43%	57%	57%	-	*	61%	-	_	-	-	*	_	69%	20%	25%	*
At Masters Grade Level	2023	19%	11%	11%	-	*	13%	-	-	-	-	0%	-	15%	0%	10%	*
	2022	21%	43%	43%	-	*	44%	-	-	-	-	*	-	56%	0%	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	78%	-	*	76%	-	-	-	-	60%	-	79%	78%	60%	-
	2022	77%	82%	82%	-	*	80%	-	-	-	-	*	-	82%	83%	80%	-
At Meets Grade Level or Above	2023	48%	52%	52%	-	*	52%	-	-	-	-	0%	_	71%	22%	30%	-
	2022	54%	59%	59%	-	*	60%	-	-	-	-	*	-	45%	83%	60%	-
At Masters Grade Level	2023	22%	17%	17%	-	*	19%	-	-	-	-	0%	-	29%	0%	0%	-
	2022	28%	24%	24%	-	*	20%	-	-	-	-	*	-	18%	33%	20%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	61%	61%	-	*	62%	-	-	-	-	20%	-	71%	44%	30%	-
	2022	70%	65%	65%	-	*	67%	-	-	-	-	*	-	55%	83%	70%	-
At Meets Grade Level or Above	2023	48%	39%	39%	-	*	38%	-	-	-	-	0%	-	57%	11%	10%	-
	2022	43%	6%	6%	-	*	7%	-	-	-	-	*	-	9%	0%	10%	-
At Masters Grade Level	2023	22%		22%		*	24%	-	-	_	-	0%	_			0%	-
	2022	23%	6%	6%	-	*	7%	-	-	_	-	*		9%	0%	10%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	76%	76%	-	*	75%	-	-	-	*	*	-	82%	70%	69%	*
	2022	81%		89%	-	*	83%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2023	57%	33%	33%		*	38%	-	-	-	*	*	-	45%	20%	31%	*
	2022	58%	67%	67%	-	*	67%	-	-	-	-	-	-	83%	*	*	*
At Masters Grade Level	2023	28%	19%	19%	-	*	25%	-	-	-	*	*	-	36%	0%	8%	*
	2022	36%	22%	22%	-	*	17%	-	-	-	-	-	_	33%	*	*	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	57%	57%	-	*	63%	-	-	-	*	*	-	64%	50%	54%	*
	2022	77%	89%	89%	-	*	83%	-	-	-	-	-	-	100%	*	*	*
At Meets Grade Level or Above	2023	51%	29%	29%	-	*	31%	-	-	_	*	*	_	45%	10%	15%	*
	2022	48%	33%	33%	_	*	17%	-	-	_	-	-	_	50%	*	*	*
At Masters Grade Level	2023	21%	0%	0%	_	*	0%	-	-	_	*	*	_	0%	0%	0%	*
	2022	25%	11%	11%	_	*	0%	_	-	_	_	_	_	17%	*	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	67%	67%	-	*	69%	-	-	-	*	*	-	82%	50%	54%	*
	2022	66%	89%	89%	-	*	83%	-	-	_	-	-	_	100%	*	*	*
At Meets Grade Level or Above	2023	36%	29%	29%	-	*	31%	-	-	-	*	*	_	27%	30%	38%	*
	2022	38%	44%	44%	-	*	33%	-	-	-	-	-	_	67%	*	*	*
At Masters Grade Level	2023	16%	5%	5%	-	*	6%	-	-	-	*	*	-	0%	10%	8%	*
	2022	18%	0%	0%	-	*	0%	-	-	_	-	-	_	0%	*	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	89%	89%	-	*	83%	-	-	-	-	-	-	100%	*	*	-
	2022	70%	80%	80%	-	*	75%	-	-	-	-	*	-	83%	*	86%	_
At Meets Grade Level or Above	2023	52%	78%	78%	_	*	67%	_	-	_	-	_	_	100%	*	*	_
	2022	43%				*	75%	-	-	_	-	*	_			86%	_
At Masters Grade Level	2023	22%	33%	33%		*	33%	_	_	_	_	_	_	43%		*	_
	2022	23%	40%			*	42%	_	_	_	-	*	_			43%	_
Grade 6 Mathematics		_5.0	.570	,0			,0							2270		.5 70	
At Approaches Grade Level or Above	2023	75%	100%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	73%	93%	93%	_	*	92%	_	_	_	_	*	_	100%	*	86%	_

		State		_	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	56%			*	50%	-	-	-	-	-	-	71%		*	-
	2022	39%	73%			*	67%	-	-	-	-	*	-	83%	*	71%	-
At Masters Grade Level	2023	16%	22%			*	17%	-	-	-	-	-	-	29%		*	-
	2022	16%	33%	33%	-	*	33%	-	-	-	-	*	-	42%	*	29%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	88%	88%	-	*	92%	-	-	-	-	83%	-	100%	60%	75%	-
	2022	80%	79%	79%	-	*	80%	-	_	-	-	*	*	92%	*	80%	*
At Meets Grade Level or Above	2023	55%	69%	69%	_	*	83%	-	-	-	-	50%	_	82%	40%	50%	_
	2022	56%	57%	57%	_	*	70%	-	-	-	-	*	*	67%	*	40%	*
At Masters Grade Level	2023	27%	44%	44%	_	*	50%	-	_	_	-	17%	_	55%	20%	38%	-
	2022	37%	29%	29%	_	*	30%	-	_	-	-	*	*	33%	*	20%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	88%	88%	-	*	92%	-	-	-	-	83%	-	100%	60%	75%	-
	2022	61%	64%	64%	_	*	60%	-	_	-	-	*	*	67%	*	60%	*
At Meets Grade Level or Above	2023	37%	75%	75%	_	*	83%	-	_	-	-	67%	_	82%	60%	75%	_
	2022	31%	43%	43%	_	*	50%	-	_	-	-	*	*	50%	*	40%	*
At Masters Grade Level	2023	11%	13%	13%	_	*	17%	_	_	_	_	17%	_	18%	0%	13%	_
	2022	13%			_	*	20%	_	_	_	_	*	*			20%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	85%	-	*	90%	-	-	-	-	*	-	90%	*	83%	*
	2022	83%	89%	89%	_	*	88%	-	_	-	-	*	_	86%	100%	88%	*
At Meets Grade Level or Above	2023	58%	62%	62%	_	*	70%	-	_	-	-	*	_	70%	*	33%	*
	2022	58%	84%	84%	-	*	88%	-	-	-	-	*	-	79%	100%	75%	*
At Masters Grade Level	2023	28%	31%			*	30%	_	_	_	_	*	_			17%	*
	2022	37%	42%			*		_	_	_	_	*	_			25%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	69%	69%	-	*	70%	-	_	-	-	*	-	80%	*	33%	*
	2022	71%	89%	89%	_	*	88%	_	_	_	-	*	_	86%	100%	88%	*
At Meets Grade Level or Above	2023	46%	46%			*	50%	_	_	_	-	*	_	60%		33%	*
	2022	40%	42%			*	44%	_	_	_	_	*	_	36%		25%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	23%			*	20%	-	-	-	-	*	-	30%		17%	*
	2022	14%	11%	11%	-	*	6%	-	-	-	-	*	-	14%	0%	13%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	85%	85%	-	*	90%	-	-	-	-	*	-	90%	*	67%	*
	2022	74%	89%	89%	-	*	88%	-	-	-	-	*	-	86%	100%	88%	*
At Meets Grade Level or Above	2023	47%	62%	62%	-	*	60%	-	-	-	-	*	-	80%	*	33%	*
	2022	45%	68%	68%	-	*	69%	-	-	-	-	*	-	64%	80%	38%	*
At Masters Grade Level	2023	17%	23%	23%	-	*	20%	-	-	-	-	*	-	30%	*	17%	*
	2022	24%	26%	26%	_	*	25%	-	-	-	-	*	-	36%	0%	13%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	62%	-	*	60%	-	-	-	-	*	-	80%	*	50%	*
	2022	61%	74%	74%	-	*	75%	-	-	-	-	*	-	71%	80%	63%	*
At Meets Grade Level or Above	2023	33%	46%	46%	-	*	50%	-	-	-	-	*	-	60%	*	17%	*
	2022	31%	16%	16%	-	*	13%	-	-	-	-	*	_	21%	0%	13%	*
At Masters Grade Level	2023	16%	31%	31%	-	*	30%	-	-	-	-	*	-	40%	*	17%	*
	2022	18%	11%	11%	-	*	6%	-	-	-	-	*	-	14%	0%	13%	*
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	81%	81%	-	*	83%	-	-	-	-	*	-	86%	71%	70%	*
	2022	65%	71%	71%	-	*	69%	-	-	-	-	*	*	63%	78%	80%	-
At Meets Grade Level or Above	2023	52%	71%	71%	-	*	72%	-	-	-	-	*	-	79%	57%	60%	*
	2022	47%	53%	53%	-	*	50%	-	-	-	-	*	*	50%	56%	40%	-
At Masters Grade Level	2023	13%	24%	24%	_	*	22%	-	-	-	-	*	-	36%	0%	10%	*
	2022	11%	12%	12%	_	*	13%	-	-	-	-	*	*	13%	11%	20%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	94%	94%	-	*	92%	-	-	-	-	*	-	89%	100%	88%	*
	2022	72%	75%	75%	_	*	70%	-	-	-	*	*	-	89%	*	67%	-
At Meets Grade Level or Above	2023	54%	75%	75%	_	*	77%	-	-	-	-	*	-	78%	71%	50%	*
	2022	55%	67%	67%	_	*	60%	_	-	-	*	*	-	78%	*	50%	-

	School Year			Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%		13%	-	*	15%	-	-	-	-	*	-	11%		13%	*
End of Course Algebra I	2022	9%	17%	17%	-	*	20%	-	-	-	*	*	-	22%	*	0%	-
	2022	79%	89%	89%		*	87%					*		92%	83%	78%	*
At Approaches Grade Level or Above	2023				-			-	-	-	-		-				
	2022	76%	93%		-	*	93 /0	-	-	-	-	*	*	100%		100%	-
At Meets Grade Level or Above	2023	43%	83%	83%	-	*	87%	-	-	-	-	*	-	92%	67%	67%	*
	2022	43%	73%	73%	-	*	71%	-	-	-	-	*	*	75%		80%	-
At Masters Grade Level	2023	23%	44%	44%	-	*	47 70	-	-	-	-	*	-	58%		22%	*
	2022	27%	40%	40%	-	*	43%	-	-	-	-	*	*	38%	43%	40%	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	89%	-	*	88%	-	-	-	-	*	-	92%	86%	80%	*
	2022	83%	93%	93%	-	*	92%	-	-	-	-	*	*	100%	88%	*	-
At Meets Grade Level or Above	2023	56%	79%	79%	-	*	88%	-	-	-	-	*	-	83%	71%	60%	*
	2022	55%	73%	73%	-	*	77%	-	-	-	-	*	*	86%	63%	*	-
At Masters Grade Level	2023	21%	37%	37%	-	*	38%	-	-	-	-	*	-	50%	14%	20%	*
	2022	21%	27%	27%	-	*	31%	-	-	-	-	*	*	14%	38%	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	-
	2022	89%	100%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	-
At Meets Grade Level or Above	2023	70%	85%	85%	-	*	82%	-	-	-	-	*	-	86%	83%	80%	-
	2022	68%	73%	73%	-	*	75%	-	-	-	*	*	-	86%	*	80%	-
At Masters Grade Level	2023	38%	54%	54%	-	*	55%	-	-	-	-	*	-	57%	50%	40%	-
	2022	42%	73%	73%	-	*	75%	-	-	-	*	*	-	86%	*	80%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	92%	*	*	-	_	*	-	-	_	-	-	-	_	*	*	-
At Meets Grade Level or Above	2023	61%	-	-	-	_	-	_	-	_	-	_	_	_	-	_	-
	2022	64%	*	*	-	-	*	-	-	-	_	-	-	-	*	*	-

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	13%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	79%	79%	-	80%	79%	-	-	-	*	56%	-	86%	66%	67%	63%
	2022	74%	83%	83%	-	92%	81%	-	-	-	*	50%	100%	85%	80%	82%	82%
At Meets Grade Level or Above	2023	49%	56%	56%	-	50%	58%	-	-	-	*	25%	-	67%	35%	41%	19%
	2022	48%	56%	56%	-	54%	56%	-	-	-	*	33%	100%	60%	45%	48%	9%
At Masters Grade Level	2023	20%	22%	22%	-	20%	23%	-	-	-	*	13%	-	30%	7%	13%	0%
	2022	23%	27%	27%	-	27%	27%	-	-	-	*	20%	60%	33%	15%	22%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	82%	82%	-	83%	82%	-	-	-	*	61%	-	88%	73%	72%	67%
	2022	75%	81%	81%	-	95%	79%	-	-	-	*	35%	*	85%	72%	81%	*
At Meets Grade Level or Above	2023	53%	59%	59%	-	54%	61%	-	-	-	*	24%	-	71%	38%	43%	33%
	2022	53%	65%	65%	-	60%	65%	-	-	-	*	35%	*	68%	56%	58%	*
At Masters Grade Level	2023	20%	22%	22%	-	21%	22%	-	-	-	*	12%	_	31%	4%	13%	0%
	2022	25%	30%	30%	-	30%	30%	-	-	-	*	12%	*	36%	14%	21%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	75%	-	76%	75%	-	-	-	*	50%	-	83%	58%	60%	60%
	2022	72%	82%	82%	-	89%	80%	-	-	-	_	67%	*	82%	81%	81%	*
At Meets Grade Level or Above	2023	45%	50%	50%	-	48%	51%	-	-	-	*	21%	-	63%	25%	35%	20%
	2022	42%	48%	48%	-	47%	48%	-	-	-	-	33%	*	53%	34%	38%	*
At Masters Grade Level	2023	19%	19%	19%	-	14%	20%	-	-	-	*	7%	_	27%	3%	10%	0%
	2022	20%	25%	25%	-	26%	25%	-	-	-	-	27%	*	30%	13%	21%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	79%	79%	-	80%	81%	-	-	-	*	55%	-	88%	65%	66%	*
	2022	76%	91%	91%	-	100%	89%	-	-	-	-	*	*	93%	88%	93%	*
At Meets Grade Level or Above	2023	47%	55%	55%	-	40%	60%	-	-	-	*	27%	-	64%	40%	45%	*
	2022	47%	65%	65%	-	63%	66%	-	-	-	-	*	*	70%	56%	53%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	21%		-	20%		-	-	-	*	18%	-	27%	10%	14%	*
All Cunden Conint Studios	2022	21%	21%	21%	-	13%	23%	-	-	-	-	T	*	22%	19%	13%	*
All Grades Social Studies	2022	700/	040/	040/		000/	040/					F70/		000/	670/	720/	
At Approaches Grade Level or Above	2023	78%			-	80%		-	-	-	-	57%	-	88%		73%	T
	2022	75%	83%	83%	-	80%	83%	-	-	-	*	*	-	81%	89%	77%	*
At Meets Grade Level or Above	2023	52%	65%	65%	-	60%	67%	-	-	-	-	43%	-	71%	56%	45%	*
	2022	50%	37%	37%	-	40%	33%	-	-	-	*	*	-	43%	22%	38%	*
At Masters Grade Level	2023	27%	42%	42%	-	40%	43%	_	-	-	-	29%	_	47%	33%	27%	*
	2022	30%	33%	33%	-	40%	29%	_	-	-	*	*	-	38%	22%	38%	*
			SI	TAAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	33%	33%	_	*	31%	_	-	_	-	14%	_	38%	20%	30%	*
	2022	36%	48%	48%	-	*	50%	_	-	-	-	*	_	63%	0%	13%	*
Reading and Mathematics Including EOC	2023	37%	33%	33%	-	*	31%	-	-	-	-	14%	-	38%	20%	30%	*
	2022	36%	48%	48%	-	*	50%	-	-	-	-	*	-	63%	0%	13%	*
Reading Including EOC	2023	50%	50%	50%	-	*	44%	_	-	-	-	14%	-	54%	40%	40%	*
	2022	51%	57%	57%	-	*	56%	_	-	-	-	*	-	69%	20%	25%	*
Math Including EOC	2023	45%	33%	33%	_	*	31%	_	-	_	-	14%	_	38%	20%	30%	*
3	2022	43%	57%		_	*		_	-	_	_	*	_	69%		25%	*
4th Graders																	
Reading and Mathematics	2023	38%	35%	35%	_	*	38%	_	_	_	_	0%	_	50%	11%	10%	_
3	2022	36%			_	*		_	_	_	-	*	_			10%	_
Reading and Mathematics Including EOC	2023	38%			-	*	38%	-	-	-	-	0%		50%		10%	_
_	2022	36%	6%	6%	-	*	7%	_	-	-	-	*	-	9%	0%	10%	_
Reading Including EOC	2023	48%	52%		-	*	52%	_	-	-	_	0%	-	71%	22%	30%	-
	2022	54%	59%		-	*	60%	_	-	-	-	*	-	45%		60%	-
Math Including EOC	2023	48%	39%		-	*		_	-	-	-	0%	-			10%	-
,	2022	43%			_	*		_	_	_	-	*	_			10%	_
5th Graders	, ,		2,0											2,0	2,0		
Reading and Mathematics	2023	43%	19%	19%	_	*	25%	_	_	_	*	*	_	27%	10%	15%	*
	2022	41%			_	*		_	_	_	_	_	_	33%		*	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	19%		-	*	25/0		-	-	*	*	-	27%		15%	*
	2022	41%	22%			*	17%	-	-	-	-	-	-	33%		*	*
Reading Including EOC	2023	57%	33%	33%	-	*	38%	-	-	-	*	*	-	45%	20%	31%	*
	2022	58%	67%	67%	-	*	67%	-	-	-	-	-	_	83%	*	*	*
Math Including EOC	2023	51%	29%	29%	-	*	31%	_	-	-	*	*	_	45%	10%	15%	*
	2022	48%	33%	33%	-	*	17%	_	_	_	_	-	_	50%	*	*	*
6th Graders																	
Reading and Mathematics	2023	35%	56%	56%	-	*	50%	_	-	_	-	-	_	71%	*	*	_
J	2022	31%	67%	67%	_	*			_	_	_	*	_	75%	*	71%	_
Reading and Mathematics Including EOC	2023	35%	56%			*	50%	-	-	-	-	-	-	71%		*	-
	2022	31%	67%	67%	-	*	67%	-	-	-	-	*	_	75%	*	71%	_
Reading Including EOC	2023	52%	78%	78%	-	*	67%	_	-	_	-	_	_	100%	*	*	_
3	2022	43%	73%			*			-	_	_	*	_	75%		86%	_
Math Including EOC	2023	40%	56%			*			_	_	_	_	_			*	_
	2022	40%	73%			*			_	_	_	*	_	83%		71%	_
7th Graders																	
Reading and Mathematics	2023	37%	63%	63%	_	*	75%	_	_	_	_	33%	_	73%	40%	50%	_
. todaing and mainemane	2022	32%	43%			*		_	_	_	_	*	*			40%	*
Reading and Mathematics Including EOC	2023	38%	63%			*		-	-	-	-	33%	-			50%	-
Jan 3	2022	33%	43%	43%	_	*	50%	_	_	_	_	*	*	50%	*	40%	*
Reading Including EOC	2023	55%	69%			*			_	_	_	50%	_	82%		50%	_
l todago.dag _c c	2022	56%	57%			*	70%		_	_	_	*	*			40%	*
Math Including EOC	2023	43%	75%			*		_	_	_	_	67%	_			75%	_
Watti melading 200	2022	37%	43%			*		_	_	_	_		*			40%	*
8th Graders	2022	37 70	45 70	43 /0			30 70							3070		40 /0	
Reading and Mathematics	2023	31%	46%	46%	_	*	50%					*	_	60%	*	33%	*
reading and mathematics	2023	27%	40%			*	30 /0		_	_	_	*		36%		25%	*
Reading and Mathematics	2022	44%	46%			*	50%		_	_	_	*	_	60%		33%	*
Including EOC									_	_	_	·	-				
	2022	41%	42%			*	44 /0		-	-	-	*		3070		25%	*
Reading Including EOC	2023	58%	62%			*	70%		-	-	-	*	-	70%		33%	*
	2022	58%	84%	84%	-	*	88%	-	-	-	-	*	-	79%	100%	75%	*

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	46%	46%	-	*	50%	-	-	-	-	*	-	60%	*	33%	*
	2022	48%	42%	42%	-	*	44%	-	-	-	-	*	-	36%	60%	25%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	39%	39%	-	28%	42%	-	-	-	*	15%	-	52%	15%	25%	*
	2022	34%	39%	39%	-	33%	40%	-	-	-	-	33%	*	46%	17%	29%	*
Reading and Mathematics Including EOC	2023	39%	39%	39%	-	28%	42%	-	-	_	*	15%	-	52%	15%	25%	*
	2022	36%	39%	39%	-	33%	40%	-	-	-	-	33%	*	46%	17%	29%	*
Reading Including EOC	2023	53%	54%	54%	-	50%	56%	-	-	-	*	23%	-	68%	26%	39%	*
	2022	53%	66%	66%	-	56%	69%	-	-	-	_	42%	*	69%	58%	61%	*
Math Including EOC	2023	47%	44%	44%	-	44%	44%	-	-	-	*	23%	_	58%	18%	29%	*
	2022	43%	43%	43%	-	44%	43%	-	-	-	-	33%	*	51%	21%	32%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gr	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	52%	52%	-	*	57%	-	-	-	-	40%	-	43%	67%	40%	-
Grade 4 Mathematics	2023	63%	48%	48%	-	*	48%	-	-	-	-	30%	-	50%	44%	30%	-
Grade 5 ELA/Reading	2023	65%	57%	57%	-	*	53%	-	-	-	*	*	-	59%	55%	58%	*
Grade 5 Mathematics	2023	71%	55%	55%	-	*	50%	-	-	-	*	*	-	55%	55%	50%	*
Grade 6 ELA/Reading	2023	51%	89%	89%	-	*	83%	-	-	-	-	-	-	100%	*	*	-
Grade 6 Mathematics	2023	54%	78%	78%	-	*	75%	-	-	-	-	-	-	79%	*	*	-
Grade 7 ELA/Reading	2023	71%	56%	56%	-	*	67%	-	-	-	-	50%	-	73%	20%	38%	-
Grade 7 Mathematics	2023	56%	66%	66%	-	*	71%	-	-	-	-	58%	-	59%	80%	88%	-
Grade 8 ELA/Reading	2023	63%	73%	73%	-	*	80%	-	-	-	-	*	-	70%	*	75%	*
Grade 8 Mathematics	2023	74%	69%	69%	-	*	70%	-	-	-	-	*	-	80%	*	58%	*
End of Course English I	2023	57%	69%	69%	-	*	64%	-	-	-	-	*	-	67%	*	71%	*
End of Course English II	2023	74%	100%	100%	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
End of Course Algebra I	2023	76%	97%	97%	-	*	96%	-	-	-	-	*	-	96%	*	93%	*
All Grades Both Subjects	2023	64%	67%	67%	-	64%	67%	-	-	-	*	55%	-	69%	63%	61%	71%
All Grades ELA/Reading	2023	63%	67%	67%	-	62%	68%	-	-	-	*	59%	-	69%	65%	61%	*
All Grades Mathematics	2023	66%	66%	66%	-	67%	65%	-	-	-	*	50%	-	68%	61%	60%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	29%	29%	-	-	29%	-	-	-	-	*	-	*	*	40%	-
Grade 5 ELA/Reading	2023	37%	50%	50%	-	*	40%	-	-	-	*	*	-	*	50%	50%	*
Grade 5 Mathematics	2023	48%	20%	20%	-	*	17%	-	-	-	*	*	-	20%	20%	17%	*
Grade 6 ELA/Reading	2023	26%	*	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 6 Mathematics	2023	35%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-
Grade 7 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 7 Mathematics	2023	22%	*	*	-	*	*	-	-	-	-	*	-	-	*	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	20%	20%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course English I	2023	26%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
End of Course English II	2023	41%	80%	80%	-	*	*	-	-	-	-	*	-	*	*	*	*
End of Course Algebra I	2023	58%	*	*	-	-	*	-	-	-	-	*	-	*	-	*	-
All Grades Both Subjects		38%	37%	37%	-	20%	40%	-	-	-	*	38%	-	29%	42%	28%	*
All Grades ELA/Reading	2023	35%	50%	50%	-	20%	55%	-	-	-	*	57%	-	44%	53%	35%	*
All Grades Mathematics	2023	40%	23%	23%	-	20%	25%	_	_	_	*	10%	_	17%	29%	21%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa				rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	79%	79%	-	-	-	-	-	-	56%	-	56%	-	*	80%	54%	100%
	2022	74%	83%	83%	-	-	_	-		-	*	-	*	-	67%	83%	67%	100%
At Meets Grade Level or Above	2023	49%	56%	56%	-	-	_	-		-	11%	-	11%	-	*	58%	8%	60%
	2022	48%	56%	56%	-	-	_	-		-	*	-	*	-	0%	58%	0%	20%
At Masters Grade Level	2023	20%	22%	22%	-	_		-		_	0%	-	0%	_	*	23%	0%	0%
	2022	23%	27%	27%	-	_		_		_	*	-	*	_	0%	28%	0%	0%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	82%	82%	-	-		-		-	*	-	*	-	*	83%	60%	*
	2022	75%	81%	81%	-	-	-	-		-	*	-	*	-	. *	81%	*	*
At Meets Grade Level or Above	2023	53%	59%	59%	-	-	_	-		-	*	-	*	-	*	60%	20%	*
	2022	53%	65%	65%	-	-		-		-	*	-	*	-	*	66%	*	*
At Masters Grade Level	2023	20%	22%	22%	-	-		-		-	*	-	*	-	*	23%	0%	*
	2022	25%	30%	30%	-	_		-		-	*	-	*	-	. *	31%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	75%	-	-	-	-		-	*	-	*	-	*	75%	*	*
	2022	72%	82%	82%	_	-	_	-	_	_	*	-	*	-	*	82%	*	*
At Meets Grade Level or Above	2023	45%	50%	50%	_	-	_	-	_	_	*	-	*	-	*	52%	*	*
	2022	42%	48%	48%	-	-		-		-	*	-	*	-	*	50%	*	*
At Masters Grade Level	2023	19%	19%	19%	-	_	_	-		-	*	-	*	_	. *	20%	*	*
	2022	20%	25%	25%	-	_	_	-		_	*	-	*	_	*	26%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	79%	79%	-	-	-	-		-	*	-	*	-	*	82%	*	*
	2022	76%	91%	91%	-	-		-		-	-	-	-	-	*	90%	*	*
At Meets Grade Level or Above	2023	47%	55%	55%	-	-		-		-	*	-	*	-	*	59%	*	*
	2022	47%	65%	65%	-	_	_	-		_	-	-	-	-	*	68%	*	*
At Masters Grade Level	2023	18%	21%	21%	-	_	_	-		_	*	-	*	_	*	22%	*	*
	2022	21%	21%	21%	_	_	_	_		_	-	-	_	_	*	22%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	81%	81%	-	-	-	-	-	-	-	-	-	-	*	80%	*	-
	2022	75%	83%	83%	-	-		_		-	-	-	-	_	*	86%	*	-
At Meets Grade Level or Above	2023	52%	65%	65%	-	_		-		_	-	-	-	_	*	68%	*	_
	2022	50%	37%	37%	_	_	_	_		_	-	_	_	_	*	38%	*	_

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	42%	42%	-	-	-	-	-	_	-	-	-	-	*	44%	*	-
	2022	30%	33%	33%	-	-	-	-	-	-	-	-	-	-	*	34%	*	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	67%	67%	-	-	-	-	-	-	*	-	*	-	*	66%	60%	*
All Grades ELA/Reading	2023	63%	67%	67%	-	-	-	-	-	-	*	-	*	-	*	66%	*	*
All Grades Mathematics	2023	66%	66%	66%	-	-	-	-	-	-	*	-	*	-	*	66%	*	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	37%	37%	-	-	-	-	-	-	*	-	*	-	*	40%	*	-
All Grades ELA/Reading	2023	35%	50%	50%	-	-	-	-	-	-	*	-	*	-	-	54%	*	-
All Grades Mathematics	2023	40%	23%	23%	-	-	-	-	-	-	*	-	*	-	*	25%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2025	(All C	Grades)									
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	-	95%	96%	-	-	-	*	96%	-	95%	98%	95%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	5%	4%	-	-	-	*	4%	-	5%	3%	5%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	-	96%	97%	-	-	-	*	97%	-	96%	98%	96%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	3%	-	-	-	*	3%	-	4%	2%	4%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	95%	-	-	-	*	93%	-	95%	95%	94%	100%
Not Included in Accountability: Mobile	5%	5%	5%	-	5%	5%	-	-	-	*	7%	-	5%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	95%	-	91%	95%	-	-	-	*	100%	-	92%	100%	97%	*
Not Included in Accountability: Mobile	4%	5%	5%	-	9%	5%	-	-	_	*	0%	-	8%	0%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	94%	96%	96%	-	100%	95%	-	-	-	-	100%	-	94%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	5%	-	-	-	-	0%	-	6%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
					2022		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	92%	-	88%	94%	-	-	-	25%	77%	56%	96%	82%	92%	79%
Not Included in Accountability: Mobile	5%	8%	8%	-	10%	6%	-	-	-	75%	23%	44%	4%	17%	7%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	2%	0%	-	-	-	0%	0%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	-	83%	94%	-	-	-	*	77%	*	97%	78%	90%	67%
Not Included in Accountability: Mobile	5%	9%	9%	-	13%	6%	-	-	-	*	23%	*	3%	20%	9%	17%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	4%	0%	-	-	-	*	0%	*	0%	2%	2%	17%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	90%	-	86%	93%	-	-	-	*	75%	*	96%	78%	90%	80%
Not Included in Accountability: Mobile	5%	10%	10%	-	14%	7%	-	-	-	*	25%	*	4%	22%	10%	20%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	96%	96%	-	100%	97%	-	-	-	*	80%	*	96%	94%	100%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	0%	3%	-	-	-	*	20%	*	4%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	97%	97%	-	100%	100%	-	-	-	*	80%	-	95%	100%	100%	*
Not Included in Accountability: Mobile	4%	3%	3%	-	0%	0%	-	-	-	*	20%	-	5%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	*	*	-	-	*	-	-	-	-	-	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.8%	94.8%	-	94.6%	94.9%	_	-	-	*	94.3%	93.6%	*
2020-21	95.0%	95.6%	95.6%	-	94.5%	96.0%	_	-	_	*	94.6%	94.2%	*
Chronic Absenteeism													
2021-22	25.7%	14.4%	14.4%	-	18.0%	13.0%	_	-	-	*	19.5%	20.0%	0.0%
2020-21	15.0%	10.4%	10.4%	-	13.0%	9.1%	-	-	-	*	17.6%	16.2%	*
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	100.0%	100.0%	-	*	100.0%	-	_	-	_	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	*	0.0%	-	-	_	-	*	0.0%	-
Continued HS	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	_	*	0.0%	-
Dropped Out	6.4%	0.0%	0.0%	-	*	0.0%	-	-	-	_	*	0.0%	-
Graduates and TxCHSE	90.0%	100.0%	100.0%	-	*	100.0%	-	-	-	_	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.6%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	_	*	100.0%	-

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

										Two			
				African			American		Docific	or	Chacial	Faan	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Graduates, TxCHSE, and Continuers		100.0%		-	_	100.0%	-	-	-	-		100.0%	
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Class of 2019													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	100.0%	100.0%	-	*	100.0%	_	-	-	-	*	100.0%	
Class of 2021	90.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	_	-	_	-	-	-	-	-	
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	8.3%	8.3%	-	*	0.0%	-	-	-	-	*	11.1%	
Class of 2021	3.8%	20.0%	20.0%	-	50.0%	0.0%	-	-	-	-	*		

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic			Asian	Islander			Disadv	EB/EL
Class of 2022	84.3%	91.7%	91.7%	-	*	100.0%	-	-	-	-	*	88.9%	-
Class of 2021	81.9%	66.7%	66.7%	-	50.0%	77.8%	-	-	-	-	*	50.0%	-
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2021	85.7%	86.7%	86.7%	-	100.0%	77.8%	-	-	-	-	*	66.7%	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	15.4%	15.4%	-	*	11.1%	-	-	-	-	*	20.0%	-
2020-21	3.8%	14.3%	14.3%	-	40.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	84.6%	84.6%	-	*	88.9%	-	-	-	-	*	80.0%	-
2020-21	80.4%	71.4%	71.4%	-	60.0%	77.8%	-	-	-	-	*	60.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2021-22	86.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2020-21	84.1%	85.7%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	13	100.0%	13	368,686
By Ethnicity:				
African American	0	0.0%	0	45,227
Hispanic	4	30.8%	4	191,125
White	9	69.2%	9	103,171
American Indian	0	0.0%	0	1,159
Asian	0	0.0%	0	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	0	0.0%	0	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	0	0.0%	0	51,023
Foundation H.S. Program (Endorsement)	2	15.4%	2	14,179
Foundation H.S. Program (DLA)	11	84.6%	11	302,917
Special Education Graduates	3	23.1%	3	32,447
Economically Disadvantaged Graduates	10	76.9%	10	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	0	40,398
At-Risk Graduates	5	38.5%	5	159,689
CTE Completers	7	53.8%	7	107,502

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

										Two or			
Academic Year	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	District	Campas				nd Military		isianaci	races		Disact	LDILL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2021-22	70.0%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
2020-21	65.2%	85.7%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2021-22	52.9%	84.6%	84.6%	-	*	88.9%	-	-	-	-	*	80.0%	-
2020-21	52.7%	85.7%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	_
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	84.6%	84.6%	-	*	88.9%	-	-	-	-	*	80.0%	-
2020-21	56.1%	85.7%	85.7%	-	100.0%	77.8%	-	-	-	-	*	60.0%	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	92.3%	92.3%	-	*	88.9%	-	-	-	-	*	90.0%	-
2020-21	45.7%	78.6%	78.6%	-	80.0%	77.8%	-	-	-	-	*	60.0%	-
TSI Criteria	Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	84.6%	84.6%	-	*	88.9%	-	-	-	-	*	80.0%	-
2020-21	40.4%	71.4%	71.4%	-	80.0%	66.7%	-	-	-	-	*	40.0%	-
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	21.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dual Cours	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	30.8%	30.8%	-	*	33.3%	-	-	-	-	*	30.0%	-
2020-21	25.9%	50.0%	50.0%	-	60.0%	44.4%	-	-	-	-	*	60.0%	-
Onramps C	Course C	redits (Ar	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	uates)									
2021-22	33.5%	46.2%	46.2%	-	*	55.6%	-	_	-	-	*	40.0%	-
2020-21	24.2%	0.0%	0.0%	-	0.0%	0.0%	-	_	_	-	*	0.0%	_
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	23.1%	23.1%	-	*	33.3%	-	-	-	-	*	10.0%	-

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2021-22	2.5%	7.7%	7.7%	-	*	0.0%	-	-	-	-	*	10.0%	-
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ıal Gradua	ates)	
2021-22	5.0%	23.1%	23.1%	-	*	22.2%	-	-	-	-	*	30.0%	-
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2021-22	22.8%	15.4%	15.4%	-	*	22.2%	_	-	_	_	*	20.0%	
•	2020-21	25.9%	64.3%	64.3%	-	60.0%	66.7%	_	_	_	-	*	60.0%	
Mathematics	2021-22	18.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
	2020-21	19.4%	14.3%	14.3%	-	20.0%	11.1%	-	-	-	-	*	20.0%	
Both Subjects	2021-22	12.6%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	
•	2020-21	14.4%	14.3%	14.3%	-	20.0%	11.1%	_	-	_	-	*	20.0%	
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	61.5%	61.5%	-	*	55.6%	_	_	_	-	*	60.0%	
	2020-21	8.6%	42.9%	42.9%	-	40.0%	44.4%	-	-	-	-	*	0.0%	
Mathematics	2021-22	14.0%	61.5%	61.5%	-	*	55.6%	-	-	-	-	*	60.0%	
	2020-21	10.3%	35.7%	35.7%	-	40.0%	33.3%	-	-	-	-	*	20.0%	
Both Subjects	2021-22	7.5%	46.2%	46.2%	-	*	44.4%	-	-	-	-	*	40.0%	
	2020-21	4.9%	28.6%	28.6%	-	40.0%	22.2%	-	-	-	-	*	0.0%	
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2022	23.0%	0.0%	0.0%	-	0.0%	0.0%	_	_	_	_	*	0.0%	
	2021	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
English Language Arts	2022	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	
Mathematics	2022	6.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Science	2022	9.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	
	2021	8.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Social Studies	2022	12.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	-	-	-	-	-	-	-	_	-	_	_	
	2021	48.6%	-	-	_	-	-	-	-	_	-	_	_	
English Language Arts	2022	53.2%	-	-	_	_	-	_	-	_	-	_	_	
	2021	42.7%	-	-	_	_	-	_	-	_	-	_	_	
Mathematics	2022	50.4%	-	-	-	-	-	_	-	_	-	_	_	
	2021	49.4%	-	-	-	-	-	_	-	_	-	_	_	
Science	2022	44.7%	-	-	-	-	-	_	-	_	-	_	_	
	2021	41.4%	-	-	-	-	_	_	-	_	_	-	-	

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	-	-	-	-	-	-	-	-	-	-	-	
	2021	42.2%	-	-	-	-	-	_	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	46.2%	46.2%	-	*	55.6%	-	-	-	-	*	50.0%	
	2020-21	70.8%	64.3%	64.3%	-	60.0%	66.7%	-	-	-	-	*	60.0%	
At/Above Criterion for All Examinees	2021-22	32.1%	83.3%	83.3%	-	*	80.0%	_	-	-	-	-	80.0%	
	2020-21	32.9%	66.7%	66.7%	-	*	66.7%	_	-	-	-	-	*	
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	1074	1074	-	*	*	-	-	-	-	-	*	
	2020-21	1002	1111	1111	-	1107	1114	-	-	-	-	-	1120	
English Language Arts and Writing	2021-22	506	512	512	-	*	*	-	-	-	-	-	*	
	2020-21	504	575	575	-	587	568	-	-	-	-	-	577	
Mathematics	2021-22	496	562	562	-	*	*	-	-	-	-	-	*	
	2020-21	498	536	536	-	520	546	_	-	-	-	-	543	
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	*	*	-	*	*	_	-	_	-	-	*	
	2020-21	20.0	23.0	23.0	-	23.0	23.0	_	-	-	-	-	21.0	
English Language Arts	2021-22	19.2	*	*	-	*	*	_	-	-	-	-	*	
	2020-21	19.6	23.9	23.9	-	25.0	22.8	_	-	-	-	-	22.5	
Mathematics	2021-22	19.3	*	*	-	*	*	-	-	-	-	-	*	
	2020-21	19.9	21.5	21.5	-	20.0	23.0	-	-	-	-	-	19.0	
Science	2021-22	19.8	*	*	-	*	*	_	-	-	-	-	*	
	2020-21	20.3	22.0	22.0	-	21.0	23.0	_	_	_	-	-	19.5	

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) BRONTE ISD (041901001) - BRONTE ISD - COKE COUNTY

	Academic				African			American		Pacific	Two or More	Special	Econ	
	Year	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	50.9%	50.9%	_	61.5%	48.8%	-	-	_	*	28.6%	52.4%	*
	2020-21	42.5%	38.6%	38.6%	-	43.8%	36.6%	-	-	-	-	33.3%	40.0%	-
English Language Arts	2021-22	16.6%	20.4%	20.4%	-	8.3%	24.4%	-	-	-	*	0.0%	11.1%	*
	2020-21	16.3%	17.9%	17.9%	-	18.8%	17.5%	-	-	-	-	0.0%	20.0%	-
Mathematics	2021-22	19.9%	19.6%	19.6%	-	23.1%	19.0%	-	-	-	*	0.0%	20.0%	*
	2020-21	19.3%	29.6%	29.6%	-	26.7%	30.8%	-	-	-	-	*	26.3%	-
Science	2021-22	21.1%	49.1%	49.1%	_	66.7%	45.2%	-	-	_	*	33.3%	52.6%	*
	2020-21	20.6%	30.4%	30.4%	_	37.5%	27.5%	-	-	_	_	0.0%	30.0%	-
Social Studies	2021-22	22.8%	24.0%	24.0%	-	20.0%	25.6%	-	-	-	*	0.0%	17.6%	*
	2020-21	22.8%	15.1%	15.1%	-	18.8%	13.5%	-	-	-	-	0.0%	16.7%	-
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educati	ion (TX IHE	Ξ)								
	2020-21	46.7%	64.3%	64.3%	_	60.0%	66.7%	_	-	_	_	*	60.0%	-
	2019-20	46.1%	50.0%	50.0%	_	40.0%	52.9%	_	-	_	_	*	22.2%	-
Graduates in TX IHE (Completing	One Ye	ear With	out Enrol	lment in a	Developm	ental E	ducation C	Course					
	2020-21	-	-	-	_	-	_	-	-	_	_	-	-	-
	2019-20	-	-	-	_	-	_	-	_	_	_	-	-	-

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	234	100.0%	234	5,504,150	235	100.0%	235	5,518,432
Students by Grade:								
Early Childhood Education	2	0.9%	0.9%	0.3%	3	1.3%	1.3%	0.5%
Pre-Kindergarten	15	6.4%	6.4%	4.4%	15	6.4%	6.4%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	15	6.4%	6.4%	3.7%	15	6.4%	6.4%	3.7%
Kindergarten	17	7.3%	7.3%	6.7%	17	7.2%	7.2%	6.7%
Grade 1	22	9.4%	9.4%	7.2%	22	9.4%	9.4%	7.2%
Grade 2	17	7.3%	7.3%	7.2%	17	7.2%	7.2%	7.2%
Grade 3	18	7.7%	7.7%	7.2%	18	7.7%	7.7%	7.1%
Grade 4	24	10.3%	10.3%	7.2%	24	10.2%	10.2%	7.1%
Grade 5	21	9.0%	9.0%	7.2%	21	8.9%	8.9%	7.2%
Grade 6	9	3.8%	3.8%	7.3%	9	3.8%	3.8%	7.2%
Grade 7	17	7.3%	7.3%	7.4%	17	7.2%	7.2%	7.4%
Grade 8	14	6.0%	6.0%	7.7%	14	6.0%	6.0%	7.7%
Grade 9	18	7.7%	7.7%	8.7%	18	7.7%	7.7%	8.7%
Grade 10	15	6.4%	6.4%	7.9%	15	6.4%	6.4%	7.9%
Grade 11	9	3.8%	3.8%	7.0%		3.8%	3.8%	7.0%
Grade 12	16	6.8%	6.8%	6.6%		6.8%	6.8%	6.6%
Ethnic Distribution:		0.070	0.070	0.070		0.070	0.070	0.07.
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	47	20.1%	20.1%	53.0%		20.0%	20.0%	52.9%
White	184	78.6%	78.6%	25.6%	185	78.7%	78.7%	25.7%
American Indian	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.1%		0.0%	0.0%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	3	1.3%	1.3%	3.0%		1.3%	1.3%	3.0%
Sex:	J	1.570	1.570	3.070	J	1.570	1.570	3.0 /
Female	102	43.6%	43.6%	48.8%	102	43.4%	43.4%	48.8%
Male	132		56.4%	51.2%	133		56.6%	51.2%
iviale	132	30.470	30.470	31.270	133	30.070	30.070	31.2/0
Economically Disadvantaged	122	52.1%	52.1%	62.1%	122	51.9%	51.9%	62.0%
Non-Educationally Disadvantaged	112	47.9%		37.9%		48.1%		38.0%
Section 504 Students	16	6.8%	6.8%	7.4%		6.8%	6.8%	7.4%
EB Students/EL	5	2.1%	2.1%	23.1%		2.1%	2.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.7%					,0	_5.57

		Mem	bership		Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	20	8.5%	8.5%	5.5%	20	8.5%	8.5%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	2	0.9%	0.9%	1.3%	2	0.9%	0.9%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	234	100.0%	100.0%	64.6%	235	100.0%	100.0%	64.6%
Military Connected	1	0.4%	0.4%	3.6%	1	0.4%	0.4%	3.6%
At-Risk	54	23.1%	23.1%	53.3%	54	23.0%	23.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	4	1.7%	1.7%	23.2%	4	1.7%	1.7%	23.2%
Career and Technical Education	80	34.2%	34.2%	26.5%	80	34.0%	34.0%	26.5%
Career and Technical Education (9-12 grades only)	51	87.9%	87.9%	72.3%	51	87.9%	87.9%	72.2%
Gifted and Talented Education	26	11.1%	11.1%	8.2%	26	11.1%	11.1%	8.2%
Special Education	47	20.1%	20.1%	12.6%	48	20.4%	20.4%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	47							
By Type of Primary Disability Students with Intellectual Disabilities	25	53.2%	53.2%	44.1%				
Students with Physical Disabilities	17	36.2%	36.2%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	*	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	41	18.4%	18.4%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	16	7.2%	7.2%	8.7%				
White	23	10.3%	10.3%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.9%	0.9%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	36.6%	36.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	40.0%	40.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	36	27.7%	27.7%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	35	15.6%	15.6%	18.1%				

	Non-Special Education Rates			Special Educatio Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%		
Grade 1	6.3%	6.3%	2.5%	0.0%	0.0%	3.6%		
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%		
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	-	-	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%		
Grade 9	7.1%	7.1%	8.7%	0.0%	0.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.6	13.6	18.7
Grade 1	18.1	18.1	19.1
Grade 2	17.0	17.0	19.1
Grade 3	17.6	17.6	19.3
Grade 4	24.0	24.0	19.4
Grade 5	10.6	10.6	20.8
Grade 6	9.0	9.0	19.2
Secondary:			
English/Language Arts	7.1	7.1	16.2
Foreign Languages	8.3	8.3	18.8
Mathematics	9.6	9.6	17.5
Science	8.5	8.5	18.5
Social Studies	10.7	10.7	18.9

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	84.2%	66.1%	64.1%
Teachers	28.4	74.8%	57.0%	48.7%
Professional Support	1.6	4.1%	3.1%	10.9%
Campus Administration (School Leadership)	2.0	5.3%	4.0%	3.3%
Educational Aides:	6.0	15.8%	12.0%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	6.0	15.8%	13.8%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	3.2	11.3%	11.3%	29.6%
White	24.2	85.2%	85.2%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.5%	3.5%	1.2%
Teachers by Sex:				
Males	8.0	28.1%	28.1%	24.4%
Females	20.4	71.9%	71.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	24.0	84.4%	84.4%	72.2%
Masters	4.4	15.6%	15.6%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	9.7%
1-5 Years Experience	6.0	21.1%	21.1%	26.3%
6-10 Years Experience	7.0	24.6%	24.6%	20.5%
11-20 Years Experience	5.2	18.3%	18.3%	27.2%
21-30 Years Experience	6.2	21.9%	21.9%	13.3%
Over 30 Years Experience	4.0	14.1%	14.1%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	8.2	n/a	8.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	4.5	6.1
Average Years Experience of Principals with District	4.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers:	16.6	16.6	11.0
Average Years Experience of Teachers with District:	10.0	10.0	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	-	\$53,300
1-5 Years Experience	\$38,015	\$38,015	\$56,516
6-10 Years Experience	\$45,440	\$45,440	\$59,732
11-20 Years Experience	\$53,824	\$53,824	\$63,389
21-30 Years Experience	\$53,835	\$53,835	\$67,876
Over 30 Years Experience	\$56,728	\$56,728	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$48,834	\$48,834	\$60,717
Professional Support	\$65,105	\$65,105	\$72,022
Campus Administration (School Leadership)	\$74,158	\$74,158	\$85,167
Instructional Staff Percent:	n/a	61.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.6%	0.6%	5.9%		
Career and Technical Education	3.5	12.3%	12.3%	5.4%		
Compensatory Education	1.0	3.5%	3.5%	3.2%		
Gifted and Talented Education	1.0	3.5%	3.5%	1.7%		
Regular Education	18.5	65.0%	65.0%	70.6%		
Special Education	3.7	13.1%	13.1%	9.7%		
Other	0.5	1.8%	1.8%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)