**BRONTE HIGH SCHOOL SCIENCE:**

**BIOLOGY**

**ANATOMY & PHYSIOLOGY**

**ENVIRONMENTAL SYSTEMS**

Dear Parent/Guardian:

I am committed to building a legacy of excellence for all students to become life-long learners and responsible citizens. Here at Bronte High School we are a “Family of Learners.” Thank you for giving me the opportunity to work with your student.

You will find information attached with my **Classroom Guidelines**, **Grading Policies, and Classroom Supplies.** Your student has reviewed these pages with me and understands the procedures. Be aware of some changes in classroom procedures due to COVID 19.

Please take the time to review the attached sheets so that you will become aware of how your student is expected to perform in the classroom. If you have any questions or if you would like to discuss this information further, you may reach me at the phone number or email address listed below. If you wish to set up a time for a parent/teacher conference, I am available from 9:15- 9:45 AM Monday through Thursday; or we can set another time in the afternoon.

**My Mission Statement** **is:**

“To help each student develop their potential abilities to prepare themselves for the future in becoming “lifelong” learners that have integrity, character, the able to think, and to communicate logically, independently and creatively.”

Jerita Taylor

Bronte ISD Science Instructor

School phone number: 325-473-2511 ex. 137

School email: [Jerita.taylor@bronteisd.net](mailto:Jerita.taylor@bronteisd.net)

SCIENCE GRADING POLICY

15%---Classwork/Homework

The student will be responsible for completing all work assigned during any one 6 weeks period. This becomes part of your notebook. Work is due the following day unless otherwise stated. At least 5 assignments per 6 weeks will be recorded.

25%----Notebooks, Journals, Lab Activities,

The materials should be in logical order, either by date or by unit. A journal grade will be taken once a six weeks based on neatness and content. Titles for the notebook should be: Class work/Homework, Quizzes, Lab Activities, Tests, Miscellaneous.

60%---Tests/Assessments/Evaluations/Lab Practical/Activities

You will be informed of each test well in advance—one to two class periods before the test is given. Any student absent the day of a test should make arrangements to make up the test when they return. A maximum of 3 days will be given in which to make up the test. There will be a minimum of 3 test grades per 6 weeks.

**Please note:** If you are participating in an extracurricular activity during school hours, your work must be turned in BEFORE or make arrangements before you leave. This includes all assignments which have been assigned before the day of the school activity, and are due the day you will be gone.

SCIENCE CLASSROOM GUIDELINES

1. \*Be seated before tardy bell rings, working on activity/bell ringer. Bronte ISD policy for tardiness will be enforced.

**\*When the bell rings:**

**a. Sit down**

**b. Stop talking**

**c. Face the front**

**d. Give me two eyes**

\*Bring all supplies to class every day. Be ready to turn in any or all assignments when asked to do so. Use #2 pencil or black ink pen for all work, no colored ink, no exception.

**2. Put your backpack on the back of or under the desk not in the aisle. Depending on how scattered the Backpacks become, they may be placed in the front of the room under the white board. Place these items in plain sight on your desk:**

**a. Textbook: when needed**

**b. Journal / Notebook**

**c. Pen / Pencil**

**d. Cell phones turned off and placed in appropriate container, phones may or may not be allowed.**

\*Bathroom break during class, if needed, bring your own WATER ONLY BOTTLE!

**3. Make quick and smooth transitions from one place to the other, no disruption of any kind.**

\*Conduct yourself with discipline and self-control with respect for all, no pushing/shoving, touching, etc. Be quiet and attentive when the teacher (or any other instructional person) is speaking. If a student has the floor for a question or demonstration, be quiet and attentive.

**4. Do not distract others. Be a STAR student:**

**1. Sit up**

**2. Track me**

**3. Ask & Answer questions**

**4. Respect others**

**5. No UNINVITED talking**

\*Think SAFETY first in class as well as in the laboratory.

**6. Work hard and do not stop until all your work is complete, including lab cleanup.** .

\* You are responsible for leaving a clean work space for the next class. You will be held responsible for the welfare of all Bronte ISD materials issued for your use in this classroom.

7. **Remain seated until I dismiss the class**. The bell does not dismiss the class---I Dismiss the Class. I will let you know when it is time to start putting materials away. Remember the teachers have to disinfect the rooms when you leave.

8**. No Food or Drinks in the Classroom, only water.**. There will be no food, gum, or drinks allowed in the classroom. No over-the-counter medicines (cough drops).

**Conference Hours: 9:15-9:45 AM**

**Forms of contact: Phone: 325-473-2521 ex 137 Email:** [**Jerita.taylor@bronteisd.net**](mailto:Jerita.taylor@bronteisd.net)

**LABORATORY POLICY**

1. **Grade is based on participation, work done and turned in complete.**
2. **Partners will be assigned until otherwise notified.**
3. **Replace all equipment to their original place or points will be deducted.**
4. **Every student will take a lab quiz.**
5. **Make up labs will be arranged. \***
6. **Lab grade falls in the 25% for projects.**
7. **Make-up labs will be done within 3 days of the lab performance.**

**8. Students will turn in their work unless otherwise stated for group work.**

**9. Labs may not always be conducted in the lab area; outdoors is possibility.**

**10. Students will be instructed when to go and return from the lab area.**

**\*--make-up labs may be a report that is dependent upon the lab type at the discretion of the teacher.**

SCIENCE CLASSROOM SUPPLIES

*STUDENTS WILL BE EXPECTED TO HAVE ALL SUPPLIES AVAILABLE IN THE CLASSROOM ALL YEAR. WHEN SOMETHING RUNS OUT OR IS LOST, IT SHOULD BE REPLACED BY THE STUDENT.*

1. #2 pencils (keep several extras)
2. Highlighters---any color(s) that that the student wants
3. Black or blue pens (no fluorescent or metallic colors)
4. Science Journals – 100 page composition book
5. 1" 3-ring binder for science notes & other work
6. 1 set of dividers (titles for 5 sections)

\*Notes, homework/class work

\*Vocabulary & Character Words

\* Class Worksheets that are not in the journal

\*Lab Worksheets that are not in the journal

\*Tests and Quizzes

7. Notebook paper--

8. 1 Box of Kleenex tissue

9. 3 glue stick package

ACKNOWLEDGEMENT OF OF EXPECTATIONS

Today, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mrs. Taylor went over the following items with me:

1. Classroom Guidelines \_\_\_\_\_\_\_\_\_\_\_\_
2. Classroom Grading Policy \_\_\_\_\_\_\_\_\_
3. Laboratory Policy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Classroom Supply List \_\_\_\_\_\_\_\_\_\_\_\_

I acknowledge that I understand her classroom expectations and grading policy as set forth per her discussion. I acknowledge that I understand I am to have all my materials, homework, and whatever else is necessary for me to be successful in her classroom. I further acknowledge that I will review these items with my parent/guardian and will return a signed letter of their receipt of this packet no later than\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_