

Parent Guide
March 30-April 3

Dear Parents,

Here we go, another week of learning and teaching from home. I am so proud of you and your children. School life is different...and your children are learning. Enjoy these moments together. Please remember, you are and will always be, your child most important teacher.

Keep in contact with me through whatever means works for you: call, text, email, Facebook message, and/or Seesaw message.

Please continue to check the school website and my school web page frequently. I will update my web page each Monday morning with the week's Parent Guide and Newsletter. I will be adding "activities" for your child to do on our class Seesaw app. At this time, I am not sure how many Seesaw activities I will be posting through the week. If you are unable to access your child's activities on Seesaw, please contact me, as soon as possible.

Lexia Information is also on my web page. This is a great resource that your child used at school. It would be great, if your child could continue with this program. No pressure...just do the best you can.

Sing, laugh, dance and exercise during the day with your child. Noticed I suggested you do the above with your child. Your health is important too. You will find PE and music activities on Misty Davis and Emily Smith's school web pages.

If your child does not know the following, please help your child learn: his/her birthdate, physical address, American and Texas pledges, counting to 100, upper/lower case letters, and how to tie their shoes.

Please remember the following plans are suggestions.

Monday, March 30

Language:

*review sight words and introduce new words: **want, each, use**, and the word family: **book, cook, hook, look, took**

Reminder: I have an updated sight word list on my school web page.

*If your child knows all of the sight words, have him/her write a few sentences using these and other words. You may always extend this to writing a story too!

*If your child does not know all our sight words...choose 10 and stick with those until your child knows them, then add a few new words at a time.

*Words to know for our language activities: **habitat, wild, complain, join, stubborn**

This week's major focus is: Where do Animals live? Therefore, any and all discussions about animals and their habitats will be appropriate.

*While reading and writing with your child this week focus on verbs that show "action".
(ex: start, leave, change).

I am sorry that I did not get to video/read the Language stories for last week. I will try again this week. I am still figuring out Seesaw. I was hoping to have a weblink from our Texas Wonders curriculum, for you to use with your child during language lessons, but as of now I am unable to share that with you.

*Two good websites for caring for pets: What do pets need? And Pet Care Basics. I just did a google search and these two came up in You tube.

*In your child's Texas Wonders Unit 7 Reading/Writing Companion on page 48-49
Caring for a Pet.

Ask your child to choose a "pet" that they would like to learn about. Have your child write a question, then help your child search Google, any website, and/or book to find the answer. Once again, no pressure, just help your child read and write about caring for pets.

Math:

Unit 4 is easy and fun! Enjoy!!!! I think your child will speed through the Math Lessons this week.

*Unit 4 – Geometry and Measurement Pg. 571

Reminder: directions are at the bottom of each page. Review words in the yellow box on the top of Pg. 572

*Read and Discuss: Grandma's Rooftop Garden Pg. 573-582

These are the last of the pages that I had removed and stapled together, before we were interrupted by COVID 19. So, from here on out, you may either leave the pages in the workbook or you may remove and staple them. It is completely up to you.

Science:

"Natural resources" is one of the concepts that I focus on during the year. Please, discuss with your child how we can take care of our natural resources. Most K students have a true passion for caring for the Earth. Now, if we could as adults get on board (:

*Google search: "recycling for kindergarten videos"

There are a lot of great ones to choose from.

*If you want: you and your family could work together to reuse a material(s) in your home. For example, you might work together to make a kite out of newspaper.

* How can you help care for Earth? Pg. 56 The Lab activity at the bottom of the back page is a good one!

Social Studies:

*Introduce Week 24 – Rights and Responsibilities

*For today, I would just look at the pictures and talk about the below words.

Words to Know/Vocabulary:

respect – to show consideration for others

responsibility – a duty to do or not do something

Golden Rule – to treat others the way you want to be treated

rights – a freedom to have something or to act in a certain way

chores – a routine task, that is necessary

rules- understood regulations, for kindergarten students “rules- keep us all safe”

Tuesday, March 31

Language:

*Break words into sounds. Ex. Have your child say to the word “bird”. Then have your child break the sounds in the word apart. Ex. /b/ /ird/, “home” child will say /h/ /om/

*If your child doesn’t know all the phonic sounds of all the letters, please work on these at home.

* Texas Wonders Unit 7 Reading/Writing Companion page 50-51. If, your child was not able to hear and watch The Birthday Pet last week, just do these pages the best you can.

*If you have internet, on You tube: search The Birthday Pet by Ellen Javernick - Goodreads

Math:

*17.1 Identify Circles Pg. 583

*Have your child find circles in your kitchen.

Science:

*How can you make water clearer? Pg. 57 The directions are on the back.

This is one of my favorite Lab Investigations. Just do the best you can. No worries!

Hint: you really need sand for this to work. Sand acts as a filter in this investigation.

Focus on terms: Cloudy, Clear

Social Studies:

*Have a family discussion about responsibilities at home.

*If able, search Google for the book: What if Everybody Did That? By Ellen Javernick

After watching/listening to this **great** story, I have been talking in my head with an English accent. If we were at school, I would ask comprehension questions using an English accent and then have students respond using an accent too. (: This would be a great time for laughter!!!

Wednesday, April 1

Language:

*Blending sounds to make words: focus on the sounds that /v/ and /x/ make while having your child, stretching the sounds (sounding out words slowly), and writing the following words: van, box, vet, fox, ax, ox, vest, vent

*Have your child use some of these words in sentences. Ex. The fox is wearing a vest.

*Texas Wonders Unit 7 Reading/Writing Companion page 52-53, Where do animals live? Help your child in the discussion and writing.

*If you can, google search Bear Snores On, by Karma Wilson. There are a lot of great versions of this story, I liked: Bear Snores On! Caldecott Honor Read Aloud with music. This story is **Fantasy**, a make-believe story that could not happen in real life. Remind your child that in fantasy stories, sometimes the animals can talk. (:

If you are unable to find Bear Snores On!, use a book of your choice. Try to select a book that is a fantasy story about animals. Or just use what you have and/or can find.

There are a lot of good activities that go with this story on the internet. If you are using the internet, scroll to the bottom, under the book links, you should find: Searches related to Bear Snores On, read aloud. You will find; comprehension questions and coloring pages that go with this book. Explore more of these, if you want. The internet choices are endless!

Math:

*17.2 Identify Triangle Pg. 589 Focus on the term: Vertex, plural-Vertices, Sides

*Have your child find triangles in your living room.

Science:

*Uses of Water Pg. 58

*As a family discuss and remember a time that you have enjoyed activities around natural water. (rivers, lakes, oceans)

Social Studies:

*Help your child read and discuss Texas Studies Weekly Week 24

*Geography/Map skills: Have your child look for Jamaica on a map/globe (Google Maps or internet search, if you do not have a world globe). I had a hard time finding an online world map that was easy to read on a screen. Just do the best you can. (:

Thursday, April 2

Language:

*Have your child practice reading and writing the new sight words “said and want”.

*Use these words (with other sight words) to write sentences: Ex. She said, they want to have a cup. I want my purple cat, said the girl.

*You are more than welcome to talk about quotation marks and how they are used in sentences. In Kindergarten we do not focus, as much, on the open/closed quotations when writing. However, when I am reading aloud to the students, I talk about how the quotation marks let us know which characters are “speaking” in the story. Writing skills in Kindergarten that are strongly focused on are: the sound/spelling of each word, spaces between words, starting a sentence with a capital letter and using the correct end mark. (.?!)

*Help your child retell, Bear Snores On. If, your child was unable to watch this story online yesterday, just do what you can.

Texas Wonders Unit 7 Reading/Writing Companion page 54-55, the directions are on each page.

Math:

*17.3 Identify Rectangle Pg. 595 Focus of terms: Vertex, plural-Vertices, and Side

*Have your child find rectangles in the refrigerator.

Science:

*Texas State Capitol Pg. 59 focus on terms: limestone and granite

*There are a lot of videos about our state capital, if you want you may select one that you would like to show your child. I just use a Google search, Texas State Capital.

Social Studies:

*Since I was unable to give you a copy of this week's assessment, here are some "questions" you may use during discussions with your child.

Americans believe that we all have _____ and _____. (rights and responsibilities)

At school you have the **right** to _____ and be _____. (learn and safe)

At school you have the **responsibility** to _____ and _____. (listen/do your best and keep others safe)

The _____ says, to treat others the way you want to be treated. (Golden Rule)

At home you have _____ and _____. (rights and responsibilities)

At home you have the **right** to have some _____. (fun)

At home you have the **responsibility** to do your _____. (chores)

Using the map on the back page of Week 24, Texas Studies Weekly and the compass rose.

Jamaica is which direction from Florida _____? (South)

Friday, April 3

Language:

*Have your child "practice" a spelling test like last week. Have students write/spell (or students may use a computer with keyboard) the following words: I, want, book, cook, green, three, Dad, sad, pet, vet

*Have your child write a sentence using some of these words. Ex. The vet has three sad pets.

*Today for language, let your child be an author and Illustrator. Use one of the stapled lined paper books that I sent home in the packet of materials. Help your child with this story, if they want help. If they want to create a story on their own, let them. Remember, your child is just beginning to explore the writing process. Encourage your child to sound out the words on their own, however, don't let him/her get so worried about how to spell the words correctly. Let this be a fun time. Praise and encourage your child during this writing time.

Math:

*17.4 Identify Squares Pg. 601 Focus on terms: Vertex, plural-Vertices and Sides

*Have your child find squares in the bathroom.

Science:

*TEKS Practice Review Pg. 60

I usually use these questions in discussion with the students. Discussions are so important for young children. You may have your child circle the correct answer for each question. This is a great time to have your child point to each word as you read together the questions and answers. Remember, I do not need this back.

Social Studies:

*Have your child write/draw a picture of a responsibility that he/she has at home.

*Science/Social Studies Connection: I have noticed that the Bluebonnets are blooming, along with so many other trees and plants. If possible, talk a drive and find some bluebonnets to look at. Discuss with your child that the bluebonnet is the Texas state flower. There is a big patch of bluebonnets by the Colorado River bridge, south of Bronte on 277. (:

Health:

*Have your child find foods in your refrigerator that taste sweet. Then, ask your child, if these sweet foods will help keep our bodies healthy? At school I call foods that are loaded with sugar, "sometimes food". We eat these on special occasions, not every day.

If possible, let your child plan a meal for your family. No judgement here...today for lunch I had a bowl of popcorn. (:

Okay... I tried to keep these guides under 5 pages, and I look and now there are 6!!!

So sorry. I just can't help it! I want to give you as much information and help as I can, but I do not want to overwhelm you.

Reminder: When you can, please send me a picture through Seesaw or text of your child learning. I need these for attendance documentation.

Sending love to you all.

Alisa Webb