

## Parent Guide

March 23-27

You are your child's most important teacher, even if this situation was not happening, you would still be you child's most important teacher. I am privileged to help you on this new adventure. One thing that I want you to remember...Do not stress over these assessments. Even in the classroom, children learn when we are having discussions. These discussions often are not on the "subject". That is okay, circle back and hit the "subject" when you can.

Please: call, text, email, and/or See Saw message me at any time.

I encourage you to find a place in your home for your child to keep their learning materials. Routines and schedules are very important for young children. Since every home is different, you decide when you want your child to focus on "academics". In school, each morning we go over the calendar and the schedule of our "classroom work". It might help, if you let your child know what is expected each day. You make the decisions on the speed and the amount of time for each activity. Please remember that K students need to move around between lessons. If your child was at school, we would have a **transition** every 20 minutes. That means children work on an activity about 20 minutes, and then big muscle movements, exercise, playing outside, songs, stories and laughter!

Below you will find this week's plans. I am still trying to figure this all out, I hope this format is okay. I struggled with giving too much details and at times not enough! Please forgive me for the typos.

### **Monday, March 23**

**Language:** Review sight words (list is on my web page)

\*If your child knows them all.... have him/her write a few sentences using these and other words. You may always extend this to writing a story too!

\*If your child does not know all our sight words...choose 10 and stick with those until your child knows them, then add a few new words at a time.

In the packet that was sent home today, you will find your child's Texas Wonders Unit 7 Reading/Writing Companion. Using this book,

\*Discuss the Question on Pg. 30, then have your child write/draw about taking care of a dog on Pg. 31 Read together any books that you have at your home about Pets and/or search the internet for any books (fiction or nonfiction) about pets.

I hope to have links on my web page to our Texas Wonders Curriculum soon.

### **Math:**

\***Read and Discuss: Collection Day** (you will find this in the blue Texas Go Math! Workbook. It is already stapled together.) Pages 533-542.

\*Algebraic Reasoning Pg. 531

All directions for our math curriculum are on the bottom of each page.

During this week: help your child start a collection of anything (ex. Rocks, cards, shells, buttons etc..) Have your child count, sort and make patterns with the collection. HAVE FUN WITH THIS!!

### Science:

Compare and Contrast Connect to Reading (you will find this page in the Interactive Science Book) Pg: 52  
The directions and Lab Activity are on the bottom of the back page.

\*This would be a great time to get outside and explore ROCKS, even start a rock collection (:

### Social Studies:

If we get to come back to school before too long we will design our Box Town using the box buildings that your child made over Spring Break. So, if you can, keep those for a while and let's see what happens. If your child already brought their building to school or gave it to me, I will keep them.

\* Introduce Week 23 - Celebrate America Discuss the following Vocabulary words:

**symbol**- something that stands for something else

**liberty**- freedom

**Equal**- the same

**America** - the country we live in

**National**- of or relating to an entire nation or country

**U.S. Constitution** - the basic laws of our country

\*Words of importance: bald eagle, Statue of Liberty, American flag, Liberty Bell, fireworks, parade and Constitution Day

\*This would be a great time to search Google for images of the above "words of importance". You do not have to search for all of these images today, save some for tomorrow (:

### Tuesday, March 24

#### Language:

\*Help your child make up silly rhyming words (ex: mip, sip, tip). Then write some of these words. Have your child use some of these words while writing sentences and illustrations. Remember to use our sight words too. (ex: I like to sip a cup of tea.) Stress capitalization, spacing between words and end marks.

\*If you have internet or You tube: search The Birthday Pet by Ellen Javernick - Goodreads

This is the story that your child will need to hear before working in the Texas Wonders Unit 7 Reading/Writing Companion Pg. 32-37. Just enjoy the story with your child and do the best you can.

If you **do not** have access to the internet, you may help your child make up a story about a pet or just skip those pages in the Reading/Writing Companion. No pressure (;

#### Math:

\*Call out random numbers between 0-100 have your child write the numbers. Then have your child tell you what number is one less and one more than the number they wrote down.

(ex. call out 43, child writes 43, Then ask: What number is one less than 43? Child should say/write 42.

Then ask: What number is one more than 43? Child should say/write 44.

\*16.1 - Count to 50 by Ones Remember directions are on the bottom.

The Home Activity on page 545 is I was is similar to the above activity.

### Science:

\*What are Rocks Like? Pg 53 When you and your child are reading together, make sure that you have him/her point to the words! (:

On the back of this page are the directions and Lab Activity (great activity)!

**Social Studies:**

- \*Read and Discuss with your child the Texas Studies Weekly—Celebrate America.
- \*Search Google for more Symbols of America from Monday
- \*I usually save the back page for the next day.

**Wednesday, March 25****Language:**

If we were in school, this would be the week that I would begin K students learning how to take a spelling test. Your child is used to writing/spelling words on their dry erase boards with me. However, it is time to start on paper. Have students write/spell (or students may use a computer with keyboard) the following words: cat, pat, put, pet, the, blue, five, Mom, love, and

Then have your child use some of these words in a sentence. ex: I put five pets in the tub. Mom loves blue cats! Remind your child to start sentences with a capital, use spaces between words and always have an end mark.

\*Reading/Writing Companion: Help your child read I Hug Gus! Pg. 38-45 There are directions on the side of some pages and a place for your child to write on other pages. Just do the best you can. You can decide what you would like for your child to write/draw on these areas. Remember these books are not coming back to school. Be creative (:

**Math:**

\*Have your child count to 100 by ones, fives and tens

16.2 Count to 100 by Ones

\*Directions are at the bottom of each page. There is a great Home Activity on the bottom of Pg. 551 using a calendar.

**Science:**

What can you tell about water on Earth? Pg. 54 Focus on concepts of: color and clarity

\*Directions for the back page are on the bottom. I love the Lab Activity. The creek at the Bronte park is pretty full right now. If you can, drive by and talk about how the water looks?

**Social Studies:**

\*If you have internet, try a Google search for the book, L is for Liberty by Wendy Cheyette Lewison.

\*Focus on Rosa Parks, try another Google search if you want. Look for biography of Rosa Parks. You might want to read the summary and use only the information appropriate for K students. There are some videos online too. I had trouble streaming them. Just do the best you can! (;

\*Help your child complete the back page of the Texas Studies Weekly. We also, find Texas on the map and color it or write a B for Bronte. (;

## **Thursday, March 26**

### **Language:**

\*Choose a Nursery Rhyme, ex: Hey Diddle Diddle, Little Boy Blue. You can find a lot of nursery rhymes on line or just say/sing Nursery Rhymes with your child. Focus on the words that rhyme. ex. Diddle and Fiddle Then say the following word pairs and have your child show - “thumbs up if the words rhyme” or “thumbs down if they do not rhyme”. see/free, cat/sat, cat/cake, take/cake

\*If we were in school I would read aloud the story Lola and Bella. I hope to have figured out how to record myself and send the video through See Saw with me reading this story. However, if I cannot get it working help your child create their own personal narrative. In the Reading Writing Companion pg. 46-47 help your child write about themselves and a pet they have or know. No pressure (:

### **Math:**

\*Use the paper 100 chart that I included in the packet and dry bean, penny, or small Lego or something else that is similar. Call out random numbers and have your child cover the called numbers. You may always ask your child what number is one less and one more than the called number.

\*16.3 Count to 100 by Tens Directions are on the bottom of each page. I like the Home Activity with sticky notes at the bottom of page 557.

### **Science:**

\*If you have Google, search for images of rock bridges and walls. I search for “Rock Walls in Ireland”. Use the Image choice. There are some beautiful ones! Next time you drive by the school: talk about the rock wall that is around the playground. FYI– my Grandfather helped build that wall. (:

\*How can we use rocks, soil, and water? Pg. 55 Directions are at the bottom.

### **Social Studies:**

\* In the packet that was given on Monday, you should have an Assessment for Week 23 with matching on the back. Read each question for your child. If they do not know the answer, help them look back at this weeks Texas Studies Weekly. Remember, I am not going to ask to see this, no grades.

## **Friday, March 27**

### **Language:**

\*Take time to review: sight words, capital and lower case letters/phonic sounds. If your child does not know all of the letters/sounds, please continue to work on these. My (sight word, ABC and phonics) cards at school are just index cards with the letters and words written on them with a plain old marker. If your child has a computer you can also save them in a document, or even a slide show in Power Point. But the old index cards work great. So no pressure. (:

\*Letters - I sent 2 envelopes. I think this would be a great time for your child to write a letter to someone. WE will write another letter next week, if we are still out of school. If you are able to mail it that would be great, but if not, just have your child write someone in your family a letter. If your child wants to mail a classmate a letter; email, text or See Saw me, and I'll send it to you the address

### **Math:**

\*I am going to ask you to help your child with 2 math papers today. If we were at school I would have students do these at different times in the day. Ex. Morning and afternoon

\*16.4 Count from any Number - The directions at the bottom want students to listen to a riddle to find a secret number. Ex. Say something like, "Point to the number that is one more than 12." Your child should point to 13. then say, "begin counting from 13 to 50."

\*Unit 3 Assessment– When we are school I do not actual model the writing of the answers for Math Assessments. Try to see what your child knows about what we have learned in the unit. Before you "talk/help/give" the answers, just read the directions, found on the bottom of each page. Give your child time to respond, then give them guidance. On the last page the students should write the numbers on the handwriting lines in order. The number cards from 41-70 have two numbers that are out of order (54,53), Please ask your child to write above those cards with the correct numbers.

\* I am going to ask you to text me a picture or hopefully use the See Saw app to send me a picture of this assessment. So, if you could please try and keep this assessment, until we know how things are going.

### **Social Studies:**

Eagle Puppet: In your child's packet you should have a paper with a picture of a Bald Eagle. Have your child color and cut out the eagle. I forgot to include a craft stick (aka-popsicle stick) in the packet, sorry. If you have a craft stick ,have your child glue/tape the eagle to it to make a puppet. If you do not have a craft stick, a straw or even a small stick from a tree would be great. Get creative (:

### **Science:**

Enjoy nature...do something together outside! (;

### **Health:**

I actually had the following activity on my lesson plans for Friday, March 20. It seems now more than ever, so appropriate. Take clues from your child on how you address the following. Children should be told the truth, but they do not have to know all the details. You will know how much to tell your child about the COVID 19 virus.

\* What Keeps You Well? - If you have internet Google: [crawfordthecat.com](http://crawfordthecat.com)

This web site has a lot of video clips that your child may watch about Healthy behaviors. Today, please stress the importance of eating healthy and washing hands.

\*Have your child practice washing their hands, actually talk about the process.

\*Have your child look in the refrigerator and cabinets in your kitchen. Discuss healthy foods and foods that are not healthy...but sure taste good.

Oh my goodness, this guide is 5 pages long! I am sorry. I have added, then deleted many times while working on these plans. You will do great. You are your child's most important teacher, you have been since they were born and will continue to be as they grow.

Please stay in touch with me. I am here for you. Let's get this week over and pray that we are all back at school playing and learning together soon.

Sending Love and Prayers for each family.

Alisa Webb