

Lexia Information

Dear Parents/Guardian,

Since January your child has been using Lexia Reading Core5, a computer-based program that has helped millions of students. The activities in Core5 focus on developing reading skills in six areas: phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension.

Here is how Lexia Reading Core5 works:

- Your child begins Core5 at a starting point that fits his/her needs and works in online activities throughout the week.
- Online activities include direct instruction and feedback as your child learns new skills.
- Progress and performance in the program are reported so teachers can provide help when needed. (I will be able to monitor your child's progress from my computer.)
- Paper-and-pencil activities are also used for practice.
- Achievement certificates are seen on your child's screen as they progress through the program. (When at school, we print these certificates and award each child with a round of applause and a treat.)

To get started at home:

1. To use on a computer, go to www.lexiacore5.com
2. To use on an iPad, download the free Lexia Core5 Reading app from the App Store. (iPad support is limited to these devices: iPad 4+, iPad Mini 3+, iPad Air+, and iPad Pro.)
3. The first time, your child uses Core5 on your home device, you may need to enter the teacher email. Michele Bearden is the teacher that has helped our students get this started. So, Bronte students are under her email.
Teacher Email (for setup): michele.bearden@bronteisd.net
Username: 32lastname first Example – 32webba
Password: read
4. It is important that your child works without any help while using Core5. All the work your child does at home is recorded and reported to teachers, Mrs. Bearden and myself.
5. Ideally Kindergarten students should “work” on Lexia for 20 minutes at least 4 days a week. Just do the best you can.

If you have any questions, please let me know.

Thank you for your patience and for helping us get this program started for your child at home.

Alisa Webb