

Special points of interest:

- Jan. 29
Meet to plan
Valentines
Party
- Feb. 3
100th Day
of School
- Feb. 14
Valentines
Party
- Feb. 17
School Holiday
- Feb. 18
Money due for
Ocean Adven-
ture Concert
- March 31
Ocean Adven-
ture Concert
in Abilene

If you would like to help plan our Valentines Party, please meet with me Wednesday, at 3:35 in front of the school.

Reminder:
Monday, Feb.
3rd your child
will need a sack
lunch to cele-
brate our 100th
Day of
Kindergarten!

Kindergarten News

January 27, 2020

You will find a copy of your child's (MOY) mid-year assessments in today's Maroon Folder. You may keep these papers. However, please sign and return only the green note that is attached to these assessments.

Hints to help you understand your child's results:

All Dibels and MCLASS skills are assessed within the time limit of one minute.

Dibels results are measured in four levels. These levels are represented by four colors: red-there is a deficit, yellow- learning is emerging, green-learning is established, and blue- score above grade level. **MClass** results are measured in three levels. These levels are represented by three colors: red-there is a deficit, yellow- learning is emerging, green-learning is established

You will find one of these colored dots under the term MID/MOD, which stands for middle year screening. If your child's score is yellow or red, then they need to increase their accuracy, speed and/or fluency.

Dibels:

FSF - First Sound Fluency: students identify the beginning sounds of words.

LNF - Letter Name Fluency: students name upper & lower case letters.

PSF - Phonemes Segmentation Fluency: students break apart the sounds in words.

NWF(CLS) - Nonsense Word Fluency (correct letter sound): students sound out and blend nonsense words - example: mip, giz

NWF(WWR) - Nonsense Word Fluency (Whole Words Read) students read non-sense words. Student doesn't sound out words but "reads" each word.

MCLASS:

Counting - student count by rote

Number Identification - student identify numbers 0-100

Missing Numbers - students identify missing numbers in a sequence (11, __, 13)

Quantity Discrimination - students identify the larger number from two given numbers

If you have any questions/concerns about your child's progress, or interpreting the data on your child's reports, I will be glad to meet with you for a conference. My conference time is 9:15-10:00 each day. Please call or send a note, if you would like to have a conference.